

Childminder Report

Inspection date

28 June 2016

Previous inspection date

6 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder holds a childminding qualification and is a good teacher. She knows children well and plans for their individual needs. Children are taught new skills and the childminder monitors their progress closely. All children are making good progress in their learning and development.
- The childminder supports children's emotional well-being. She ensures she is close by as they play and helps them to settle quickly when they join her setting. Children's routines and activities are shared with parents to ensure continuity of care between the setting and home.
- The childminder is aware of her strengths and has clear plans in place to further improve her service. She listens to the views of parents and swiftly adheres to their wishes and recommendations for improvement. She has a positive attitude towards change and welcomes advice and opinions from parents and professionals.
- The childminder plans a wide range of activities and learning opportunities for children. She knows them well and challenges them in their play. She ensures they access the outdoors daily to help develop their physical skills and learn about healthy lifestyles.

It is not yet outstanding because:

- Occasionally, information about children's capabilities is not fully gathered from parents when children start in the setting.
- There are limited resources for younger children to access and explore, in order to develop their senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about their children's capabilities on entry to the setting
- increase opportunities that help younger children to explore and further develop their senses.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as qualification certificates, suitability of adults living on the premises, policies, procedures and children's development records.
- The inspector spoke to parents and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder understands her role and responsibility to keep children safe. She refreshes her safeguarding knowledge regularly and accesses training on new legislation. The childminder monitors children's attendance and is aware of the signs and symptoms of abuse. She works closely with other professionals to support children's well-being. The childminder has created positive partnerships with professionals, with whom she shares good practice. The childminder has a range of policies and procedures which underpins her good practice. This is shared with parents when their children enrol in the setting.

Quality of teaching, learning and assessment is good

Overall, the childminder supports children in their play and uses a variety of ways to teach them new skills. She models language, speaking clearly and slowly and children repeat her words. She uses visual aids, for example, for children to choose songs they wish to sing. The childminder extends children's vocabulary and they enjoy conversations and singing. The childminder knows the developmental stage of each child she cares for. She assesses their learning regularly and shares this with parents. Regular observations inform the activities she provides for children. She has clear next steps in learning planned for each child to support their progress. The childminder is extremely vigilant and manages her time well between children of differing ages. She supports them all to enjoy activities and they are progressing well.

Personal development, behaviour and welfare are good

Children are happy, settled and confident. They smile as they play and the childminder is always close to comfort them when needed. The childminder follows children's routines and ensures they feel safe and secure in her care. She praises children for their positive behaviour and supports them to understand the rules and boundaries in the setting. The childminder gives parents an in-depth handover when they collect their children. She talks about any changes to their routine and how children have eaten and slept. The childminder ensures children eat healthy and nutritious food while in her care. She provides meals made from fresh ingredients and encourages children to eat wholesome foods.

Outcomes for children are good

Children are very well prepared for school. They are developing good independence skills and older children manage their own hygiene routines well. Children are active, make independent choices in their play and are motivated to learn. They respect each other and the childminder; they listen to instructions and cooperate with both adults and their peers. The childminder fully understands the skills children require for successful future learning.

Setting details

Unique reference number	EY426015
Local authority	Wandsworth
Inspection number	1040377
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	6 March 2012
Telephone number	

The childminder was registered in 2011 and lives in the London Borough of Wandsworth. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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