

Childminder report

Inspection date	3 July 2019
Previous inspection date	28 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reviews her provision regularly to help her meet all children's needs effectively. She has discussions with her assistant and seeks feedback from parents as ways to identify what she does well and where she can improve her service further.
- The childminder provides clear boundaries for behaviour, to help children understand what they should or should not do. Children behave well and are kind and friendly towards others. They play alongside or with each other harmoniously and share resources fairly.
- The childminder provides a good range of experiences to support children's literacy skills. For instance, children practise making marks and enjoy listening to stories. Older children understand that print carries meaning and talk about the letters which make up their names.
- Children are confident to communicate their ideas and demonstrate a positive attitude towards learning. For instance, they set themselves challenges, such as completing a difficult jigsaw puzzle, and show good perseverance as they complete the task.
- The childminder occasionally misses opportunities to promote children's understanding of numbers, shapes and measurements as they play.
- The childminder does not consistently support children to develop a wider range of skills to help them cater for their personal care needs independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the provision for supporting children's understanding of mathematics
- improve the opportunities for children to begin to manage their own personal needs independently.

Inspection activities

- The inspector had discussions with the childminder and her assistant to check their understanding of the welfare and learning requirements.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector looked at a range of documentation, including policies and procedures, health and safety checks and children's records.
- The inspector looked around the areas used for childminding purposes.
- The inspector looked at parents' written feedback to assess their views. She observed and spoke to children and considered their views and experiences.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular training to help her maintain a good knowledge of a wide range of safeguarding issues. She is confident in describing the signs that may cause her to be concerned about a child's welfare and knows the procedure to follow in these circumstances. The childminder has robust policies and procedures to help her keep children safe and well. She ensures that her assistant is familiar with these and understands how to protect children from harm. The childminder seeks advice from her childminding adviser and attends training to help develop her professional skills and knowledge. She uses what she has learned effectively to improve the learning outcomes for children. For example, she has developed more-effective ways to support children's language skills.

Quality of teaching, learning and assessment is good

The childminder observes children closely and regularly reviews their development, to identify their interests and what they need to learn next. She uses this information to plan a good range of activities to promote children's learning. The childminder supports children's communication skills very well. For instance, she teaches children, who cannot yet speak, to use simple signs and gestures to express their needs. The childminder has developed strong links with other professionals, who are working with children to support their development. She works closely with them and with parents to ensure that children, including those with special educational needs and/or disabilities (SEND), make the best possible progress.

Personal development, behaviour and welfare are good

Children develop strong emotional bonds with the childminder and her assistant, which nurture their confidence and well-being very effectively. The childminder ensures that children are able to exercise and play outdoors each day, as a way of promoting their physical health. She supports children's understanding of how to lead healthy lifestyles well. For instance, she provides a range of nutritious meals and snacks, and shows children that they need to wash their hands at appropriate times. The childminder values children's individuality and teaches them to understand and respect differences between themselves and others.

Outcomes for children are good

Children make good progress from their individual starting points, including children who speak English as an additional language, children with SEND and those receiving funding. They acquire a wide range of skills and knowledge that will support them well, as they work towards the next stages in their learning and the eventual move to school. Children are imaginative and express their thoughts and ideas in a range of different ways, such as through drawing pictures, role play and dancing.

Setting details

Unique reference number	EY426015
Local authority	Wandsworth
Inspection number	10074761
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	28 June 2016

The childminder registered in 2011. She provides care all day on Monday to Friday, throughout most of the year. The childminder works with an assistant. She holds an appropriate childcare qualification at level 3.

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