

Childminder Report

Inspection date

15 September 2016

Previous inspection date

11 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a very good relationship with parents. Parents are encouraged to share information about children's learning and special interests from the moment children start. This enables the childminder to meet children's learning needs effectively.
- The childminder uses observations effectively to identify and plan for what children need to learn next. She knows children in her care well and constantly tries to find new ways of supporting children's interests and learning.
- The childminder evaluates her provision effectively and reflects on all parts of her practice. She seeks the views of parents to help her identify areas for further development.
- Children behave well within the childminder's home. Effective strategies are shared between parents and the childminder to maintain a consistent approach. This helps children to understand simple rules and boundaries.
- The childminder has a good relationship with local schools. They share information regularly, which enables them to work together to provide consistency of support for children in her care.
- Children are very happy in the childminder's care. They enjoy playing with the childminder and snuggling up to her when they are tired.

It is not yet outstanding because:

- While teaching is strong, there are times when the organisation of some aspects of the environment and some activities do not fully support children to develop concentration and attention skills as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching by improving the organisation of the environment and activities to support children's concentration and attention skills.

Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed regulatory documentation, including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.
- The inspector took into account the written views of parents.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed recent safeguarding training to ensure she is informed of changes to legislation and procedures. She knows what to do should she have concerns about a child's well-being. She also has a good knowledge of the possible signs and symptoms of abuse. The childminder ensures all doors and stairgates are locked when children are present. The childminder uses her qualifications well to monitor the quality of teaching and learning provided. She takes appropriate action where areas of under achievement are identified and liaises with parents and other professionals to discuss how she could work together to support children effectively. She attends a range of training to help her improve her provision further to support children in her care.

Quality of teaching, learning and assessment is good

The quality of teaching is generally good. The childminder plans a range of stimulating activities to support children's learning. Children enjoy exploring and investigating different tools and materials when they use creative materials. The childminder has a good understanding of how to support children's language. She adapts her language effectively to help all children to communicate confidently. Children's literacy skills are promoted well. Children enjoy looking at books with the childminder and she shows babies and toddlers how to handle books. Children develop their mathematical understanding. For example, as children explore shapes, the childminder talks about the different shapes they are using. A range of visits is planned to enable children to learn about the wider world. For example, they learn about the changes in seasons as they collect conkers and autumn leaves.

Personal development, behaviour and welfare are good

Children are very confident within the childminder's home. Flexible settling-in arrangements ensure children settle quickly into the childminder's home. The childminder collects detailed information about children before they start. This enables her to respond swiftly and meet their care needs effectively. Children play happily in a homely environment and are confident to make choices and decisions. Children show care and concern for each other. The childminder supports older children effectively to develop tolerance and understanding when babies or toddlers take their toys. Children have opportunities to be active and engage in physical activities, such as playing outside in the garden or visiting the park. They develop a good understanding of how to stay safe.

Outcomes for children are good

All children make good progress in their learning and development. Children are confident learners who readily join in with the activities on offer. They develop a love of books and handle them with care. Children learn how to use tools and manipulate small items. For example, they handle tools carefully as they print with farmyard shapes and carefully fit shapes into the corresponding spaces. Children are gaining the key skills needed to support their future learning and readiness for school.

Setting details

Unique reference number	EY425903
Local authority	North Tyneside
Inspection number	1065675
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	11 January 2013
Telephone number	

The childminder was registered in 2011 and lives in Killingworth, Newcastle upon Tyne. She works with her sister, who is also a childminder. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
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