

Childminder report

Inspection date	1 March 2019
Previous inspection date	9 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder ensures that children get off to a good start in her setting. She finds out their current interests and needs when they come for settling-in visits. The childminder uses this information effectively to plan for individual children.
- Children demonstrate high levels of independence and cooperation. They enjoy playing together and learn to share and take turns.
- The childminder supports children's developing language skills as they play. She teaches them new words. For example, as children examine some flowers she points out the stem and petals. Children listen carefully and are keen to use these words as they create their own flowers.
- Parents are asked to give their views on the setting and this helps to support strong partnerships. They consistently respond very positively about the excellent levels of care and good range of activities that the childminder plans for their children.
- The childminder makes sure that children have opportunities to learn about amenities in the area. She frequently takes them to local parks, museums and the library.
- The childminder has not fully explored ways to help children to learn about the diversity of cultures and communities beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan opportunities for children to learn about communities beyond their own, to help them understand people's experiences in the wider world.

Inspection activities

- The inspector observed the quality of the childminder's teaching and the impact this had on children's learning and development.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to children present during the inspection to gain their views.
- The inspector looked at a range of documentation, including policies and planning and the suitability of people living in the household.
- The inspector gained the views of parents from recently completed questionnaires.

Inspector
Rose Tanser

Inspection findings

Effectiveness of leadership and management is good

The childminder is proactive in evaluating her practice and identifying ways to improve. She accesses available training and research to help her maintain consistently high standards. She asks children for their views, to ensure that she plans activities that will spark their interest and love of learning. The childminder carefully monitors how well children are progressing from their starting points in learning and shares this information with parents. She asks parents about children's learning at home, for example how children are becoming independent in their personal care. The childminder uses this information to ensure a consistent approach between home and her setting. The arrangements for safeguarding are effective. The childminder is knowledgeable about current safeguarding legislation and guidance. She knows the signs that would cause her to be worried about a child's welfare and how to report these concerns to the relevant services.

Quality of teaching, learning and assessment is good

The childminder takes time to get to know children well, to find out what inspires them to learn. She encourages children to use their imaginations as they play with the dolls in the home corner. Children respond positively to her ideas and this creates opportunities for them to extend and develop their play. The childminder supports children's early mathematical skills. She counts the dolls' blankets and encourages children to share them, so all the dolls have the same amount. The childminder is quick to respond to children's requests, for example to read a book together. She gives children ideas to help them achieve an outcome, such as completing a puzzle. This helps children to have a can-do attitude to learning. The childminder knows how to seek advice from other professionals when she needs additional support in meeting children's needs. She has good links with schools and settings that children also attend.

Personal development, behaviour and welfare are good

Children form strong attachments with the childminder, which support their emotional well-being. They demonstrate much affection for the childminder and each other. The childminder encourages children to take care of resources and to tidy up when they have finished playing. Children behave well and are very willing to follow the 'house rules'. The childminder encourages children to drink water during the day and provides healthy snacks. She makes sure that children have time to be physically active. Children learn about the importance of washing their hands as part of a healthy lifestyle.

Outcomes for children are good

Children make good progress over time. They use numbers with confidence. Children know how to handle books properly and enjoy hearing stories. They are keen to share their ideas and listen to others. Children have the attitudes and skills that will support them as they move on to the next stage in their learning, including school.

Setting details

Unique reference number	EY425696
Local authority	East Riding of Yorkshire
Inspection number	10070282
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	16
Date of previous inspection	9 June 2015

The childminder registered in 2011 and lives in Beverley, in the East Riding of Yorkshire. She operates all year round from 7.30am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder has a level 3 childcare qualification. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

