

Childminder report

Inspection date:

10 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder has improved her understanding of the learning and development requirements. She discussed how she would settle children in and assess their starting points in learning. From there, she would plan her curriculum to support each child's individual learning needs through fun and interesting activities.
- Through discussion, the childminder demonstrates how her plans would focus on the prime areas of learning for young children. She showed awareness of the importance of encouraging children to develop their communication and language skills. She talked about how she would plan story and singing times and talk with children as they play. She discussed how she would plan activities to encourage children's physical development and support them to develop their confidence and develop friendships.
- The childminder demonstrates a good awareness of how she would promote children's good behaviour. She explains how she will talk to children about the importance of being respectful and kind to each other, to support their developing social skills.
- The childminder understands how to ensure her premises are safe and suitable. The childminder lives on the first floor and is vigilant in ensuring her windows are kept locked. She describes how she would keep young children safe, through constant supervision. She is aware of ensuring safety when outdoors. When completing school pick-ups she ensures that children walk with her and cross any roads safely.
- The childminder demonstrated through discussion how she would work in partnership with parents. She described how she would provide daily feedback to keep parents well informed. She is also aware of working with other settings that children may attend, for example a nursery establishment, so she can plan similar learning experiences to enhance learning further.
- The childminder has worked with her local authority development team to get support to improve her teaching practice. She attends online training courses and takes part in an annual early years conference. This helps her to keep up to date with changes to legislation and practice issues.
- The childminder has a clear understanding of her role and responsibilities for safeguarding. She explains the possible signs and symptoms of abuse and knows to refer any concerns to the relevant agencies. She is also aware of the procedure to follow if an allegation was made against herself or any adult living or working in her home.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY425683
Local authority	Brent
Inspection number	10369331
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 9
Total number of places	6
Number of children on roll	4
Date of previous inspection	25 September 2024

Information about this early years setting

The childminder registered in 2011. She lives in Harlesden, in the London Borough of Brent. The childminder operates all year round, from 6am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. The childminder is eligible to receive government funding for childcare.

Information about this inspection

Inspector
Jenny Devine

Inspection activities

- The inspector discussed with the childminder how she intends to support children's learning and how she plans to develop a suitable curriculum.
- The childminder showed the inspector the areas of her home that children will use and showed a selection of toys available.
- The inspector reviewed a sample of documentation, such as public liability insurance and the childminder's paediatric first-aid certificate.
- The inspector discussed the safeguarding and welfare requirements with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025