

Childminder Report

Inspection date

11 January 2016

Previous inspection date

6 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and co-childminder regularly observe and assess children's stages of development. They monitor children's progress closely and use this information to plan for the next steps in their learning. All children make good progress in relation to their starting points.
- The childminder promotes children's well-being effectively. For example, children have strong attachments, positive relationships and settle quickly in her care.
- The childminder has effective partnerships with parents. They regularly discuss children's progress and care routines, including behaviour.
- The childminder has good relationships with other professionals at settings children attend, to promote continuity in their care and learning.
- The childminder consistently implements the robust policies and procedures into her daily practice. She regularly carries out risk assessments to help keep children safe.

It is not yet outstanding because:

- The childminder does not always pursue all opportunities to extend her professional development to raise the quality of practice to an even higher level.
- The childminder does not always organise toys and resources effectively to provide children with opportunities to make decisions about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen professional development opportunities to raise the quality of practice to an even higher level
- provide children with more opportunities to choose toys and resources to help them make decisions about their play.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies, procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very clear understanding of the procedures to follow if she has concerns about a child's welfare. The childminder frequently reflects on her practice and welcomes the views of parents and children. She takes into account children's interests when planning experiences to help them progress. For example, following children's interest in numbers she incorporated further mathematical learning experiences into their everyday play. The childminder has addressed the recommendations made at the last inspection. For example, she has restructured the garden area to provide children with opportunities to explore and investigate outdoors. Parents' written comments demonstrate they are very happy with the care and learning their children receive.

Quality of teaching, learning and assessment is good

Children have plenty of opportunities to develop control and coordination. For example, at inspection they thoroughly enjoyed rolling balls and knocking down skittles. Children learn writing skills and an understanding of mathematical concepts as they play. For instance, they enthusiastically write down and compare scores as they continue with their game. Children make good progress in their communication and language development. The childminder talks to children about what they are doing, introducing new words into their vocabularies. Children learn about technology. For example, they engage in play with interactive toys, investigating how things work and manipulating buttons to explore different sounds. Children enjoy their learning. They take part in craft activities, eager to write their name on their artwork.

Personal development, behaviour and welfare are good

The childminder provides familiar routines and consistent behaviour expectations to help children feel secure and confident. She offers praise, encouragement and celebrates children's achievements throughout the day. Children demonstrate good relationships with their friends. They show consideration and respect for others. The childminder gives them sensitive reminders to share and take turns as they play. Children learn to manage their personal hygiene routines. They enjoy daily fresh air and physical exercise. For example, they visit local parks and groups in the local community. The childminder provides a safe environment. Children learn how to manage their own safety while they play. For instance, they listen to instruction well and help tidy away toys.

Outcomes for children are good

Children are enthusiastic, motivated and confident. They make good progress and learn a wide range of skills that prepare them well for the next stage in their learning.

Setting details

Unique reference number	EY425670
Local authority	Surrey
Inspection number	823191
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	6 March 2012
Telephone number	

The childminder registered in 2011. She lives in Ashford, Surrey. The provision operates Monday to Friday, from 9am to 5pm, all year round. The childminder works with her mother, who is also a registered childminder.

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