

Childminder report

Inspection date	19 December 2018
Previous inspection date	21 November 2014

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Met

Summary of key findings for parents

This provision meets requirements

- The childminder has a good understanding of his roles and responsibilities in relation to keeping children safe. He recognises how to identify any potential signs of abuse or neglect. He knows how to report concerns in a timely manner. The childminder ensures that he accesses mandatory training, such as first aid and safeguarding.
- The childminder is aware of the need to evaluate his provision in order to drive forward continuous improvement. He describes the positive changes that he has made since his last inspection. He describes how he plans to seek the views of parents and children in the evaluation process.
- The childminder explains how he plans to help children to gain an awareness of diversity. He describes how he will help children to learn about the wider world. He discusses how he intends to help children to learn to respect and tolerate each other's differences. The childminder plans to offer an inclusive service. He plans to ensure that all children and families are welcome in his setting.
- The childminder recognises the importance of good-quality observations and accurate assessments. He demonstrates a good understanding of the seven areas of learning and how to monitor children's progress from the very beginning. He describes how he intends to provide children with challenging activities, based on their interests and what they need to learn next.
- The childminder values the importance of working closely with parents, schools and other professionals. He explains how he intends to exchange regular information to provide children with consistent support.
- The childminder demonstrates a good knowledge of how to promote children's social skills and positive behaviour. He explains the strategies that he plans to use to help children to understand the feelings of others.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how he intends to deliver the educational programme for children and undertake assessment of their development.
- The inspector discussed self-evaluation and improvement plans with the childminder.
- The inspector checked the evidence of suitability of the childminder and other members of his household.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements and the systems he has in place to keep children safe.
- The inspector viewed the areas where childminding will take place and had a discussion about the resources that the childminder will provide.

Inspector
Savine Holgate

Setting details

Unique reference number	EY425573
Local authority	Warrington
Inspection number	10083527
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	4 - 9
Total number of places	6
Number of children on roll	3
Date of previous inspection	21 November 2014

The childminder registered in 2011 and lives in Warrington. He operates all year round, Monday to Friday from 7.45am until 5.45pm, with the exception of family holidays and bank holidays. The childminder works alongside another registered childminder. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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