

Childminder Report

Inspection date

26 January 2016

Previous inspection date

5 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment, where children learn through play and exploration.
- Children build warm and trusting relationships with the childminder and her family. The childminder helps them to understand and respect one another's differences.
- Children make good progress. The childminder knows the children well. She monitors their development effectively, which helps her to identify and address gaps in their learning.
- Positive partnerships with parents and other professionals help the childminder to meet children's individual needs well. Parents say that they are very pleased with the wide range of activities provided, and their children's progress.
- The childminder regularly reflects on her provision in order to make improvements that benefit the children. For example, she plans to extend the outdoor resources to further promote children's creativity.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to raise children's awareness of words and letters, and understanding that print has meaning.
- Children do not regularly see and use numerals to help them understand about linking written numbers with quantity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their early reading skills and awareness that print has meaning
- increase opportunities for children to see and use numerals, and develop an understanding of their value, as part of their mathematical development.

Inspection activities

- The inspector observed children's activities in the childminder's home.
- The inspector spoke to the childminder and the children about their activities at appropriate times during the inspection.
- The inspector looked at a sample of documentation, which included children's progress records.
- The inspector took account of parents' views, obtained from children's progress records and in person.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

The childminder organises her home well to meet children's welfare and learning needs. Safeguarding is effective. The childminder has a good understanding of child protection issues and the correct procedures to follow if she has concerns. The childminder monitors children's development accurately and finds out detailed information about children's abilities when they start to attend. The childminder keeps her knowledge up to date about children's welfare and learning in various ways. For example, by reading early years publications, she has improved her understanding of using positive language to encourage children to respond to her requests.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the learning and development requirements. She plans a wide range of activities linked to children's interests and learning priorities. The childminder uses these effectively to help children understand the world around them. At the inspection, for example, children enjoyed acting out real-life situations with a model railway. The childminder promotes children's language skills well. For example, she talks with children as they play, names objects and describes actions. She introduces new words and helps children develop their vocabulary. Children develop their physical skills and understanding of the world well. For example, they enjoy exploring woodlands and visiting places of interest.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder finds out details about children's individual needs from parents and helps them to feel secure. Children behave well. They play cooperatively and share toys. The childminder praises children regularly, which helps to boost their self-esteem and confidence. The childminder promotes healthy lifestyles in various ways. For example, she teaches them good routines for caring for themselves and enables them to enjoy fresh air and exercise every day. Children develop increasing independence in practical skills, such as managing their own clothes and personal needs.

Outcomes for children are good

Children make good progress. They are confident to relate to adults and children, and are keen to express their ideas. Children make choices and focus well on activities. They show an interest in the world around them and enjoy sharing what they know with others. Children become increasingly independent in caring for themselves and develop skills which prepare them well for starting school.

Setting details

Unique reference number	EY425549
Local authority	Hampshire
Inspection number	1031985
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	5 October 2011
Telephone number	

The childminder registered in 2011. She lives in the Chandlers Ford area of Hampshire. The childminder provides childcare from Monday to Friday, all year round. She receives funding to provide free early years education for children aged two, three and four years. The childminder holds an early years qualification at level 3.

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