

Childminder Report

Inspection date

20 May 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has established highly effective processes for recording, tracking and planning for children's progress in partnership with parents and staff at the children's nursery school. This ensures children receive consistent support. For example, she finds out how the nursery teaches children to learn the sounds that letters make and uses the same methods.
- Children have highly secure attachments with the childminder and each other. The childminder helps children develop high levels of confidence and independence. They learn to reason articulately with each other and adults.
- The childminder expertly helps children to learn about their immediate and wider world, such as animal habitats and how electricity works. However, she provides fewer opportunities for children to use technology outdoors.
- The childminder has a strong understanding of her responsibilities to safeguard children. She has robust procedures in place that underpin her practice for dealing with child protection concerns, and teaches children safety rules.
- The childminder reflects on her practice all the time. Most inspiring is the way that she includes children in this process, leading to exciting plans for improvement. For example, they are turning the den area into a stable and the garden into a race track, to link with a national horse racing event that takes place locally.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- introduce children to more technological equipment to support their outdoor play and investigations.

Inspection activities

- The inspector observed children's play and learning indoors and in the garden, and involved the childminder in this process.
- The inspector discussed the childminder's practice with her and the impact of her teaching methods.
- The inspector looked at children's progress records and other documentation relating to safeguarding and children's health and well-being.
- The inspector sought and took account of the views of one parent.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make outstanding progress in their learning and are extremely well prepared for school, practically, socially and emotionally. They are highly inquisitive, confident, creative and imaginative. The childminder encourages children to experiment and test things out. For example, a child's hair turned static after their head touched the nylon base of the trampoline. The childminder explained and showed them, using a camera, what this meant and looked like. Then she urged them to touch each other's head to see if they got 'a shock'. Children's fascination was very clear by their excited announcements of, 'I'm electric'. Children spend ages making mud soup in the den area, using shingle, soil, water and leaves. They have great fun practising letter sounds and words in front of the mirror with the childminder as they try to pronounce the 'y' rather than 'l' sound of 'yellow'.

The contribution of the early years provision to the well-being of children is outstanding

The childminder lays firm foundations for children to adopt healthy and safe lifestyle habits. In addition to practising fire evacuation, she taught them how to behave around real fires when they made one for themselves to cook marshmallows. The childminder teaches them nature rules, such as not eating berries and what to do if they get stung by nettles. The childminder involves children in growing, preparing and making healthy food, which encourages them to eat it. Children learn to climb trees in woodland adventure parks, have great fun using the trampoline in the garden and enjoy swimming once per week. The childminder explains rules and reasons for everything. Children clearly retain this information because when she runs out of tissues and offers them toilet paper for their noses they promptly point out the different uses.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder's knowledge and understanding of the requirements of the Early Years Foundation Stage is excellent. She has made a phenomenal start to her business. The childminder secured strong mentoring and gained a good deal of experience from working with skilled practitioners before starting to care for children in her home. She continues to consult with these colleagues and makes good use of what she learns from training courses, childcare publications and websites to improve her provision. For example, children benefit from her knowledge of woodland play experiences, such as making fires and dens from sticks and foliage. Children are involved in reviewing and planning for their own progress. In addition to plans for creating the exciting role play area outside, the childminder plans on introducing more science experiments and nature projects to children. She is also proactively looking to secure herself training related to special educational needs and/or disabilities so that she is well prepared for any future children.

Setting details

Unique reference number	EY425490
Local authority	Surrey
Inspection number	891101
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in Walton-on-the-Hill, in Tadworth, Surrey. The childminder is available Monday to Friday from 1pm onwards during term time, and all day during part of the school holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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