

Childminder Report

Inspection date

28 February 2018

Previous inspection date

22 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parent partnerships are positive. The childminder speaks to parents daily. She keeps them informed on how to contribute to their children's learning.
- The childminder has regular interactions with local schools and nurseries regarding children attending her setting. They keep in contact to support children's consistent learning and development.
- The childminder takes children to local play centres and parks. She supports children's social interaction and physical development effectively.
- Children make good progress. They eagerly explore the interesting environment and interact with a wide variety of toys and resources. For example, they engage in writing and playing with technology toys, and make choices from the resources available.
- The qualified childminder takes advantage of professional development opportunities to keep her good skills and knowledge up to date. For example, she has recently attended a conference to extend her knowledge in supporting children's art and creative development.

It is not yet outstanding because:

- Occasionally, the childminder does not encourage children to extend their independence skills as she helps and completes small tasks for them.
- The childminder does not make the best use of opportunities to extend young children's mathematical development further with particular regard to number language and counting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their independence and problem-solving skills further
- make better use of opportunities to support children's early understanding of mathematics.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector looked at a sample of documents, including children's learning records, risk assessments, and policies and procedures.
- The inspector held a number of discussions with the childminder.
- The childminder completed an activity during the inspection and considered the impact.

Inspector

Soni Chana

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the procedures to follow if she had a concern regarding a child's welfare. She carries out risk assessments to keep children safe in the home and on outings. The childminder has good relationships with local childminders and shares good practice. They support each other and discuss relevant information to develop ideas to improve their setting. She makes changes to her practice to help improve children's outcomes. For example, she encourages children to mark make and discuss their creation. This has helped to develop and improve children's creativity skills since her last inspection.

Quality of teaching, learning and assessment is good

The childminder supports and encourages children to express themselves and explore throughout the day. She teaches and promotes children's learning and development. For example, they read a familiar book together, and the childminder encourages and asks questions to promote their thinking skills. Children use their imagination to explain what will happen next. Together, they match and identify animal puzzles, and children copy the childminder's pronunciation to repeat words. The childminder knows each child well. She speaks to parents regularly. The childminder reviews children's progress to determine the next stages of learning. She shares this information with parents to keep them fully informed about their children's progress. The childminder encourages children to experiment using coloured pens and pencils to draw and mark make.

Personal development, behaviour and welfare are good

Children lead healthy lifestyles. For example, they speak about fruit and vegetables and have daily opportunities to choose their snack and lunch. Children have access to water throughout the day. They exercise as they explore and investigate in the garden, and visit local play areas to practise their physical skills. They develop good social skills, for instance, they meet regularly with other groups of local children. Children demonstrate they feel safe in the comfortable and clean environment. Children behave well, they are happy and settled. The childminder is a good role model who praises children's attempts and involves them in decision-making, such as what they would like to play. Children learn how to identify hazards and manage risk for themselves. For example, the childminder talks to and shows children how to cross the road safely.

Outcomes for children are good

Children develop the necessary skills for the next stage in their learning, including their move to nursery and school. They display strong communication and language skills. Children create their own story. They read a book and turn pages adapting words to the pictures. They take turns to use the scooping equipment as they play with the snow, inside and outside, demonstrating fairness. They are keen to learn and have fun using musical instruments making sounds and movements. Children are motivated and confident. They follow instructions and listen well. They press flowers and are proud of the patterns they create. Children make good progress.

Setting details

Unique reference number	EY425397
Local authority	Hackney
Inspection number	1094765
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 April 2015
Telephone number	

The childminder registered in 2011. She lives in Clapton, in the London Borough of Hackney. The childminder operates each weekday from 7am to 7pm, all year round.

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