

Childminder Report

Inspection date

22 April 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder implements the requirements of the Early Years Foundation Stage effectively. She understands her roles and responsibilities, which ensures the good care and education of children.
- The childminder's attentive approach to children means they settle in well and are happy, which helps to build their confidence and curiosity to learn.
- The childminder has successfully completed many training courses, which she effectively uses to extend her good knowledge of childcare practice, thus improving outcomes for children.
- The childminder teaches children about good behaviour, so they are respectful to each other, share and take turns.
- The childminder provides children with many exciting and interesting play resources. All of which helps them to develop further.

It is not yet outstanding because:

- The childminder does not always offer children play opportunities to extend their creative development through messy play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn through creative experiences by providing a greater range of messy play activities more frequently.

Inspection activities

- The inspector observed the interactions between the childminder and the children inside and outside.
- The inspector viewed a range of documentation that the provider maintains for children.
- The inspector checked the premises and resources.
- The inspector held discussions with parents and children.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder carries out comprehensive observations and assessments on children's development. This ensures she identifies and closes any gaps in development early. The childminder promotes children's mathematical understanding effectively. Children enjoy matching and sorting cards and learning different sounds and letters, which extends their language skills. Children are eager to play outside in the garden and are excited about water play. The childminder provides watering cans, funnels, and jugs, which help children to experiment with natural resources and learn about weight and measure. The childminder provides stimulating role-play activities, which promotes children's social and emotional development. For example, children build friendships as they share and take turns. Children are confident handling the wet spaghetti and they pretend to cook with various cooking resources. The childminder promotes children's physical skills and enjoyment, as she encourages them to run and chase each other in the garden.

The contribution of the early years provision to the well-being of children is good

The childminder helps children to develop positive attitudes about the wider community outside their own. For example, she celebrates cultural festivals with them and offers play resources which reflect differences. The childminder promotes children's own ability to attend to their personal needs. For example, she encourages them to wash their hands before meals and after using the toilet. The childminder offers children healthy meals and drinks to build their early understanding of healthy lifestyles. The childminder establishes good links with staff at the local schools to help children prepare for full-time education. She teaches children about safety, for instance, the importance of road safety. Therefore, children learn to cross the road safely when she takes them out on trips.

The effectiveness of the leadership and management of the early years provision is good

The childminder's good understanding of safeguarding procedures promotes children's well-being. She knows how to identify any concerns and report these to the relevant agencies. The childminder removes possible hazards that may harm children, so that they are safe. Strong partnership between the childminder and parents ensure children's good progress. She shares children's next steps and invites parents to contribute to their child's learning. The childminder establishes effective links with other professionals, so that every child's needs are met effectively. The childminder drives improvement and implements good self-evaluation systems. She is part of a childminding network, which means she evaluates her practice regularly so that children benefit.

Setting details

Unique reference number	EY425397
Local authority	Hackney
Inspection number	759784
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in Clapton, in the London Borough of Hackney. The childminder operates each weekday from 7am to 7pm, all year round.

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