

Childminder report

Inspection date	28 February 2019
Previous inspection date	8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well and meets their individual needs effectively. She uses her ongoing assessment, together with information from parents, to provide a range of stimulating experiences matched to children's needs and interests.
- The childminder successfully extends children's understanding of their local community and wider world. Children learn about differences and similarities and to be respectful to one another.
- The childminder is a good role model. She skilfully manages children's behaviour and knows what tactics need to be used with each individual child according to their age, ability and personal needs. The childminder works together with parents to maintain consistency and to support children's understanding of boundaries and acceptable behaviour.
- Children enjoy playing with a range of good quality and age-appropriate toys and materials. They explore freely and use their imaginations.
- The childminder has failed to notify Ofsted of changes to the health of her household members. However, this does not have an impact on children's safety or the quality of care provided.
- Occasionally, the childminder misses opportunities to extend children's early mathematical skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge and understanding of what must be notified to Ofsted, including changes to health of any people working or living on the premises.	28/03/2019

To further improve the quality of the early years provision the provider should:

- provide more opportunities to extend children's early mathematical skills throughout the day.

Inspection activities

- The inspector spoke with the childminder and some children throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, children and safeguarding.
- The inspector observed activities and daily routines, indoors and outside.
- The inspector considered parents' views, which were recorded and provided in sealed envelopes.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of safeguarding policies and procedures. She knows what action to take if there are any concerns about children's safety or well-being. The childminder regularly updates her knowledge and ideas to support children's learning and individual needs effectively. For example, the attendance at a few courses about behaviour management have helped the childminder to implement unique strategies for each child. This works really well, as children play harmoniously together, and any age-related disagreements are resolved within seconds. This also supports children's emotional well-being and promotes their respect for each other. The childminder regularly evaluates her provision and seeks parents' and children's views to inform her next steps and any improvements.

Quality of teaching, learning and assessment is good

The childminder regularly observes children, tracks their development from the start and shares her findings with parents. She skilfully recognises what children need to do next to help them progress towards their learning and developmental goals. The childminder works alongside parents and other professionals. For example, she shares her knowledge about children's learning and development with health professionals during the compulsory progress check at two years. The childminder provides activities and experiences that children thoroughly enjoy. For example, toddlers use their imagination creating 'wiggly spaghetti' out of colourful play dough with toy mechanical tools. Activities like this also help children to develop their physical abilities in using small tools, and they develop good communication skills while discussing their creations.

Personal development, behaviour and welfare are good

The childminder provides a safe and secure environment. Children form close relationships with the childminder and have lots of cuddles and reassurance throughout the day. Parents report that they trust the childminder and are happy with the services provided. The childminder follows children's individual dietary requirements and ensures that they receive nutritious food. Children learn about healthy lifestyles and regularly play outside. They enjoy playing with the sand and build sandcastles while it is raining. In such weather, the childminder ensures children wear their coats and hoods to keep them dry and healthy. Children learn how to be polite and develop their manners. Toddlers confidently use 'please' and 'thank you' throughout the day.

Outcomes for children are good

All children make good progress from their starting points and rapidly close any identified gaps in their development. They learn key skills needed for their future learning and eventual move to school. Children become confident learners from an early age and engage in activities they freely choose. They gain independence skills and are able to express their needs. Children develop good communication skills. For example, toddlers are very talkative and spoke clearly when telling the inspector about activities and outings they enjoy with the childminder.

Setting details

Unique reference number	EY425383
Local authority	Kingston upon Thames
Inspection number	10093961
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	8 June 2015

The childminder registered in 2011. She lives in a residential road in New Malden, Surrey. The childminder operates on Mondays to Thursdays from 7.30am to 7pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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