

Childminder Report

Inspection date

8 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of children's interests and accurately assesses their stage of development to ensure planned activities help them make rapid progress. This means that all children, including those who have additional needs, are ready for their next stage of learning, including school.
- The childminder continually finds ways to improve her already good practice through training and research. For example, the childminder researches resources to provide children with additional opportunities to be creative through art. Children have the opportunity to extend and enhance their imagination.
- Children have access to a wide range of age-appropriate, stimulating and challenging resources both inside and outdoors. This promotes their development because the childminder meets children's interests and needs.
- Parents are very happy with the childminder's care. They feel she provides children with a welcoming home away from home and caters for their individual needs.

It is not yet outstanding because:

- The childminder does not always give children enough time to process what she has said to them. This does not fully support their communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's communication skills by giving them enough time to process the language they have heard.

Inspection activities

- The inspector observed all areas used by children in the childminder's home.
- The inspector and childminder participated in a joint observation.
- The inspector observed children playing and learning.
- The inspector reviewed the childminder's policies and procedures.
- The inspector reviewed the children's learning journeys.

Inspector

Genevieve Mackenzie

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children thoroughly enjoy playing and learning with the childminder. She offers children a balance of planned activities and self-chosen activities. For example, the childminder planned a water activity, encouraging children to make marks on a mat. Children extended the activity by exploring the water with their hands and feet. This means children are always engaged and develop good concentration skills. Children develop good social skills through their interactions with the childminder and other children she looks after. They also attend regular play sessions, where they meet and play with other children. Children have fun with activities that develop their coordination. For example, children wind the handle on the jack in the box to make it pop out and receive high levels of praise for their achievement.

The contribution of the early years provision to the well-being of children is good

All children, especially very young children and those in need of additional support, form secure attachments with the childminder, promoting their emotional well-being. She sets boundaries for appropriate behaviour in a firm but gentle and calm way. She gives children positive encouragement to be independent and praises them when they achieve something, developing their self-esteem. Children access the outdoor area every day. They play in the garden or go to the park to develop their understanding of physical health and develop their physical skills. The childminder implements good safeguarding practices. She has a good understanding of the procedures to follow in the event of concerns about children's welfare to help keep them safe from harm. The childminder checks her home for risks every day to help to ensure children's safety.

The effectiveness of the leadership and management of the early years provision is good

The childminder constantly reflects on her practice. She includes the views of parents and children to identify areas of improvement to enhance her already good practice. The childminder implements and follows a range of comprehensive policies and procedures. This helps her to identify concerns and promote children's welfare. The childminder has good relationships with parents, local schools and nurseries. She uses a diary to communicate with parents which means she can relay any important messages from both herself and other settings children attend. This provides continuity in care and learning between home and other settings, and means children feel secure because all adults around them are working together. The childminder makes observations of the children's achievements and assesses their progress. Through accurate monitoring of children's development, the childminder is able to review her practice to better support the needs and interests of children.

Setting details

Unique reference number	EY425383
Local authority	Kingston upon Thames
Inspection number	762406
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in a residential road in New Malden, Surrey. The childminder operates on Mondays to Thursdays from 7.30am to 7pm.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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