

Inspection of Cooper & Jordan Kids Club

Cooper & Jordan C of E Primary School, The Green, Aldridge, WALSALL WS9 8NH

Inspection date:

2 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff provide children with a friendly, relaxed and respectful environment. They develop good relationships with children, who are happy and confident in their company. Children develop a strong sense of belonging at the club. They arrive at the club and seek out their friends, keen to share the news of the day. Staff have high expectations for children's behaviour. They ensure children are aware and adhere to the rules of the club. Because of this, children know what to expect and behave well. Children praise each other and value each other's thoughts and ideas. Children are happy and talk about what they enjoy doing at the club. Staff support children to develop their small-muscle skills as they use scissors during craft activities. Staff give children lots of praise and encouragement, which helps to build their confidence and self-esteem. For example, when children return from the school art club, they are eager to share their creations with staff and the other children.

Staff have strategies in place to provide support for children with special educational needs and/or disabilities when needed. Staff work together with parents and the host school to ensure that all children are included and have fun while at the club.

What does the early years setting do well and what does it need to do better?

- The manager, who is also the nominated individual, provides strong leadership and supports the staff well. Staff receive regular supervisions and opportunities for ongoing professional development. The manager deploys staff effectively to make sure that all children receive the support they need.
- Staff are good role models. They speak to children and each other with respect. They manage behaviour effectively. Children are polite and use good manners. Children include others in their play. Consequently, there is a relaxed and friendly atmosphere throughout the club.
- Staff are mindful of the different ages and abilities of the children. They care for children in different areas so that they can provide activities and experiences suitable for the age groups that attend.
- Staff are kind and caring. They regularly check in on younger children to support and reassure them. This helps children to feel secure and build on their confidence.
- The key-person system is effective. Staff know the children well, what they enjoy and how to support them during their time in the club. Staff support children's well-being. They show a genuine interest in what children have to say and do. They value children's opinions and ideas. For example, as children play, staff listen, suggest ideas and help them to adapt an activity. Children are

excited as they push cars down a ramp they have created.

- Staff provide healthy snacks for the children. Children talk enthusiastically about the food they receive, which includes cereals, sandwiches, fresh fruit and salad. Children thoroughly enjoy their time in the large, well-resourced outdoor area, where they join in team games organised by the staff. Children demonstrate a 'can-do' attitude as they negotiate the challenging adventure play equipment.
- Staff provide a good variety of resources for children to choose from throughout the session. Children enjoy being creative. Some children enjoy reading books and talking with staff about the story. However, towards the end of the evening, staff close off an area of the playroom. This limits the space available for children to play as well as the choice of activities available to them. Consequently, some children become restless and disengaged for a time.
- Staff have developed routines so that children know what happens next and what is expected of them. Children enjoy being independent. For example, they choose and serve their own snack when they arrive at the club.
- Staff build positive relationships with parents. Parents comment on the good communication with the staff. They say their children enjoy their time at the club. Parents are confident their children are safe and well cared for.
- The club operates within school premises. Staff work closely with the host school to support children's transitions to the club and to help support children's care and well-being.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY425254
Local authority	Walsall
Inspection number	10351284
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	60
Number of children on roll	115
Name of registered person	Greenaway, Yvonne Bridget
Registered person unique reference number	RP908799
Telephone number	07889200324
Date of previous inspection	19 October 2018

Information about this early years setting

Cooper & Jordan Kids Club registered in 2011. It operates from Cooper and Jordan Church of England Primary School in Aldridge, Walsall. The club is open Monday to Friday during the school term, from 7.30am until 9am and from 3.15pm until 6pm. The club employs nine staff, including the provider. Of these, four hold appropriate qualifications at level 3.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- The inspector discussed any continued impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The manager and inspector carried out a joint observation to evaluate the effectiveness of the interactions with children.
- The inspector and the manager completed a learning walk together to gather information about the experiences provided.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector spoke to the manager about the leadership and management of the club and viewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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