

Childminder report

Inspection date:

2 December 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

What is it like to attend this early years setting?

This provision meets requirements

Children rush inside when they arrive at the childminder's home. They take their shoes and coats off and put them away independently. They go to wash their hands to, 'stop germs from spreading'. There are clear routines in place. Children confidently move around the childminder's home and choose what they would like to play with. They are keen to tell the childminder about their day at school. Children share their experience of making soup at school and talk to the childminder about the vegetables they put in. This demonstrates children feel comfortable, safe, and secure.

Children's behaviour is exemplary. They use good manners without being prompted. Children are kind and helpful to each other. Older children help those younger than themselves to complete tasks they find difficult. For example, they help a friend to open a box, so they can complete a puzzle. When younger children tell the childminder their hands are cold after the journey home from school, older children put their arms around them and suggest they could rub their hands together to warm them up.

Children are very independent. They tidy away activities carefully before starting new ones. They help the childminder to prepare snack. They help themselves to fresh drinking water, which is available throughout the session.

What does the early years setting do well and what does it need to do better?

- The childminder plans activities for children following their interests. Children show a keen interest in finding out more about unicorns. The childminder and children work together to plan a 'Unicorn Day'. Children dress up as unicorns and take part in different activities. Children sustain their interest and enjoyment in activities for prolonged periods of time.
- The childminder encourages children to behave positively towards one another. Children invite their friends to join in with games. They share well with each other, for example when playing with the doll's house. Children politely respond, 'thank you', when they ask their friend to pass them a piece of furniture for one of the rooms. Children show high levels of respect for one another.
- The childminder has strong bonds with the children she cares for. She is attentive and enjoys engaging in activities with them. Children call the childminder's name and invite her to join in playing a card game with them. Over the COVID-19 pandemic, the childminder kept in touch with parents and children who did not attend via video call. Children comment how much they enjoyed being able to keep in touch with their friends. This supports children's emotional well-being.

- The childminder encourages children to develop a love of reading. She takes them on regular trips to the library, where they can choose books of interest to them. Children tell visitors to the setting about a book written in Spanish that they have borrowed and enjoyed. The childminder talks to children about books they are reading and what they have enjoyed about them.
- The childminder provides children with a healthy snack. Children help the childminder to prepare ham rolls and sit down at the table with their friends to eat. The childminder talks to the children about the foods they like and dislike. She encourages children to make healthy choices and develop healthy lifestyles.
- Parents are overwhelmingly positive about the care the childminder provides. They comment about how the childminder has daily conversations with them about what their children have enjoyed and taken part in. Parents say their children ask to go to the childminder's home every day because, 'it is so much fun'. They say that messages from school to home are always passed on. This supports a collaborative approach between the different settings children attend.
- Since her last inspection, the childminder has completed training to develop her knowledge. The childminder is reflective and identifies the strengths of her provision and what she would like to do next, such as accessing training to deepen her knowledge of promoting young babies' development further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of safeguarding. She knows what signs and symptoms children at risk of abuse may present with. She knows who to report her concerns to. The childminder knows to inform the designated officer for safeguarding in the local authority if an allegation is made against her. She completes a safeguarding course each year. This means her knowledge is continually updated. The childminder completes risk assessments to ensure that hazards are minimised and reduced. She regularly practices a fire drill with the children. This means children understand how to exit the home quickly and safely in the event of a fire.

Setting details

Unique reference number	EY425181
Local authority	West Northamptonshire
Inspection number	10090825
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	17 December 2018

Information about this early years setting

The childminder registered in 2011. She is located in Brackley, Northamptonshire. The childminder provides care from Monday to Friday, from 7.30am to 9am and from 3.15pm to 6pm. She also provides care in the school holidays. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector
Emily Lofts

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the areas of her home she uses for childminding.
- The inspector talked to the childminder about the activities she plans for the children.
- The inspector reviewed relevant documentation and evidence of the suitability of the childminder.
- The inspector spoke with children at appropriate times during the inspection.
- The inspector viewed written feedback from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021