

Childminder Report

Inspection date

7 August 2017

Previous inspection date

16 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes regular observations of children's achievements. He monitors progress to identify gaps in development and plans appropriate activities to support learning. Children make good progress.
- The childminder offers consistent praise and encouragement to support children's confidence and self-esteem effectively. They are happy and develop good emotional attachments with him and other children.
- The childminder implements a wide range of policies and procedures that is shared with parents and help him to support the safe running of his service.
- The childminder is a good role model for children. Children learn to respect others and develop an understanding of the diverse world in which they live.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to involve parents and carers in their child's learning so that they can work together to help children make even better progress.
- The childminder does not provide a wide range of opportunities for older children to link sounds to letters and words.
- The childminder has not established a precisely targeted programme of professional development to drive forward improvements to the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information with parents, encouraging them to share more detailed information about children's capabilities on entry and be involved in supporting their child's ongoing learning and development
- provide children with a wider range of opportunities to link sounds to letters and words to enhance their already good literacy skills
- extend the programme for continuous professional development so it is focused on improving teaching further.

Inspection activities

- The inspector had a tour of the premises and viewed all areas accessed by children.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at supporting documents, such as evidence of the suitability checks carried out on persons living and working on the premises.
- The inspector carried out a joint observation of an activity with the childminder and discussed how he plans for children's learning and supports their continued progress.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of how to identify and report any concerns he may have about children's welfare. He has developed an effective knowledge of matters that must be notified to Ofsted and the timescale for this to further underpin the safeguarding of children. The childminder effectively monitors the work of his assistants. Risk assessments and daily checks of the premises, as well as for outings, are effective. The childminder evaluates his practice routinely. Parents have continuous access to children's learning records. The childminder shares information with other settings that children attend, helping to provide a continued approach to learning.

Quality of teaching, learning and assessment is good

Overall, teaching is good. The experienced childminder provides a broad range of activities and experiences that promotes all areas of learning. Children develop early mathematical skills for counting, shape and size during activities. The childminder supports children's speech and language skills well, overall. For example, he speaks clearly and uses repetition to help support children's understanding and acquisition of new vocabulary. Children develop a keen interest in books. They enjoy listening to familiar stories. The childminder encourages children to talk about what they can see and he introduces new words to help build up their vocabulary. Children develop good hand-to-eye coordination. The childminder supports them to use scissors when cutting pieces of paper for their craft activity.

Personal development, behaviour and welfare are good

Children go on regular visits and trips in the local community, such as to play areas or the park. This helps to develop their physical and social skills. Children gain a positive awareness of diversity and learn to respect the similarities they share with others, as well as any differences. The childminder and his assistants encourage children to use good manners and are quick to praise and value their efforts and achievements. Children develop a good understanding of healthy lifestyles and understand what foods are good for them. They confidently manage their personal needs and follow good hygiene procedures. For example, children confidently wash their hands before eating.

Outcomes for children are good

All children are making good progress in their learning. They are motivated learners who actively contribute their own ideas to shape their experiences. Children demonstrate increasing independence in their self-care skills. For example, they learn to tidy away toys before choosing another activity. Children gain important skills and attributes to help them prepare for the next stage of learning, including the move on to nursery and school.

Setting details

Unique reference number	EY425034
Local authority	North Yorkshire
Inspection number	1087366
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	16 June 2014
Telephone number	

The childminder registered in 2011 and lives in Sherburn-in-Elmet, North Yorkshire. He operates all year round from 6.30am to 8pm, Monday to Friday except for bank holidays and family holidays. The childminder employs two assistants and provides funded early education for three- and four-year-old children.

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