

Childminder report

Inspection date	25 July 2019
Previous inspection date	18 November 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop warm, playful relationships with the calm and nurturing childminder. They enjoy her company and show how secure and comfortable they feel in her care.
- The childminder helps to develop children's language skills. She talks to children, emphasising key words, and repeats words and phrases back to them. Children who speak English as an additional language are supported well. All children progress well in their learning from their starting points.
- The childminder gives children and babies plenty of praise and encouragement, which helps to boost their self-esteem and confidence.
- Children are gaining a good understanding of sharing and taking turns; they also display very good manners. The childminder promotes their good behaviour effectively.
- The childminder evaluates the provision effectively. She includes the views of parents and observations of the children to help identify areas for further improvement. For example, she has enhanced the opportunities children have to use their imaginations outside.
- The childminder misses some opportunities to develop children's understanding of mathematical language.
- The childminder does not make full use of all opportunities to encourage children to complete achievable tasks for themselves, to develop further their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to hear and use mathematical language during their play, to develop their mathematical understanding.
- help children to develop further their independence and skills in managing tasks for themselves.

Inspection activities

- The inspector observed children during their play and learning experiences.
- The inspector observed children and the childminder interacting and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the suitability of the childminder.
- The inspector reviewed written feedback from parents of the children attending.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder implements rigorous policies and practice that reflect her secure knowledge of how to keep children safe. She has a clear understanding of how to identify and report a concern about a child. The childminder monitors children's progress well. She works effectively with her co-childminder and assistant to plan exciting ways to close the gaps in their learning. The childminder shares children's ongoing progress with parents so that they are involved in their child's learning. She regularly engages in discussions with her co-childminder who shares knowledge from training, such as how to enhance children's communication and language development. This helps to improve the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of good-quality resources that stimulate children interest and help them to learn. She interacts with them skilfully and enhances their play experiences. She talks to children, asks questions and offers possible solutions to their queries. Her involvement in their play encourages children to persevere and concentrate for a good amount of time. For instance, she supports children effectively to enhance their physical skills and abilities. She challenges older children during a game of football, challenging them to accurately move the ball to desired targets.

Personal development, behaviour and welfare are good

Children have many opportunities to develop their physical skills and benefit from daily fresh air. They thoroughly enjoy playing in the garden the childminder teaches children about keeping safe and healthy. For instance, children have a good understanding of the importance of wearing sun cream, hats and drinking plenty of water on hot summer days. The childminder promotes children's emotional well-being and sense of belonging well. Children form secure, emotional attachments with the childminder. They demonstrate a strong sense of belonging and are happy and confident to express themselves.

Outcomes for children are good

All children are well prepared for the next stage in their learning and older children in readiness for school. They confidently select resources and initiate their own play. Children are gaining good literacy skills. For example, they make marks with pens and crayons on paper and talk about what they have drawn. Children enjoy looking at books and join in with familiar stories. They show good levels of concentration and are active learners. Children develop a good understanding of diversity beyond their immediate family. For example, the environment has positive cultural books and role-play resources for the children to explore.

Setting details

Unique reference number	EY424756
Local authority	Kent
Inspection number	10118012
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	16
Date of previous inspection	18 November 2015

The childminder registered in 2011 and operates with a co-childminder in Margate, Kent. She operates Monday to Friday from 8am to 5pm, all year. The childminder relieves funding for two-, three- and four-year-olds.

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