

Childminder report

Inspection date:

11 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder fully understands safeguarding and child protection procedures. This includes knowing who to contact to seek advice and follow up potential concerns. The childminder knows how to effectively safeguard children, protect their welfare and help keep them safe. This includes carrying out thorough risk assessments. The childminder continues to keep her safeguarding knowledge current.
- The childminder understands the importance of establishing positive relationships with parents. She knows the benefits of communicating with parents and sharing children's achievements and next steps. The childminder intends to keep parents involved and informed in their children's learning.
- The childminder has a clear understanding of the benefits of building positive partnerships with other early years professionals. For instance, she intends to share information about children's achievements with staff at settings they may also attend. The childminder knows the importance of liaising with outside professionals to support children to meet their full potential. For example, seeking advice and implementing strategies to support children who may have special educational needs and/or disabilities.
- The childminder understands the benefits of effectively reflecting upon her practice routinely. For example, she intends to routinely review what went well and what could be enhanced. The childminder continues to carry out regular independent reading and research to help keep her knowledge up to date.
- The childminder intends to ensure she builds secure and trusting relationships with all children. She recognises the importance of implementing an interesting and challenging curriculum that motivates children to learn.
- The childminder understands the benefits of supporting children to develop their social skills and help prepare them for their future learning. For example, she intends to help children understand how to behave well, be kind, polite and empathetic.
- The childminder understands the importance of being inclusive and diverse and teaching children to be respectful of everyone's similarities and differences.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY424756
Local authority	Kent
Inspection number	10388751
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	25 July 2019

Information about this early years setting

The childminder registered in 2011. She is located in Margate, Kent. The childminder cares for children from Monday to Friday from 8am to 5pm, all year around. The childminder works with another childminder.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- The inspector carried out a learning walk with the childminder. They discussed the learning opportunities she intends to provide children.
- The inspector viewed the indoor and outdoor learning environments.
- The childminder shared written documentation with the inspector. This included safeguarding and child protection policies and procedures.
- During the inspection, the inspector spoke to the childminder and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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