

Childminder report

Inspection date:

15 September 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

Summary of key findings

This provision meets requirements

- The childminder understands her responsibilities to keep children safe and to ensure that people living or working on the premises are suitable to be around children. She knows the signs that indicate a child may be at risk of harm and what to do if she is concerned about their welfare.
- The childminder knows the importance of completing risk assessments to help keep children safe. She identifies what could be a potential hazard and knows how to minimise or remove it. She understands the importance of supervising children to help maintain their well-being.
- The childminder understands how children learn. She recognises why it is important to have high expectations of children and knows how to provide a range of activities to support children's learning and development, and to help them make good progress.
- The childminder knows how to form partnerships with parents and other professionals, to help support children's individual needs.
- The childminder understands the benefits of self-evaluation. She has a positive attitude and actively keeps her knowledge about changes to legislation up to date. She understands the importance of developing her skills and practice to improve the quality of education for children.
- The childminder knows how to encourage children to behave well. She understands how to support children's physical well-being, such as through healthy diet and regular exercise.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY424630
Local authority	Greenwich
Inspection number	10137162
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	6
Number of children on roll	4
Date of previous inspection	26 November 2019

Information about this early years setting

The childminder registered in 2011. She lives in the Royal Borough of Greenwich. The childminder is available to care for children on weekdays, from 7am until 6pm, all year. She holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Anneka Mundy

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder's provision.
- The inspector held discussions with the childminder to assess their understanding of the statutory requirements.
- The childminder presented a sample of records they keep while caring for children, such as what information they gather about children when they start the setting, and these were reviewed by the inspector.
- The inspector spoke to the childminder about how she evaluates and improves her service.
- The childminder took the inspector on a tour of the premises and explained their risk assessment procedures to the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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