

Childminder Report

Inspection date

27 September 2017

Previous inspection date

24 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked well to sustain the good quality of her provision. She carries out regular self-evaluation and invites parents and children to contribute to the process.
- Children receive good levels of care in a welcoming, stimulating environment. They are self-assured and are able to share their views and preferences for play with the childminder. She is sensitive to children's needs and adapts routines to offer consistently good support.
- The childminder plans effectively for children's learning and they make good progress in their development.
- Children develop good independence skills. They regularly select their own resources and make decisions about what to eat while they examine the contents of their lunch boxes.
- Partnerships with parents are strong. The childminder involves parents in the initial assessments of children's learning. She shares information about activities she provides and parents continue these at home.

It is not yet outstanding because:

- The childminder does not make best use of opportunities to extend children's learning and to make meaningful connections with what they already know.
- The childminder does not monitor the quality of her teaching as well as she could, to raise the provision to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's learning during play and build on what they already know and can do
- continue to improve the monitoring of the provision, to further raise the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during indoor activities, and assessed the impact this has on children's learning. The inspector carried out an evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and spoke with children during the inspection.
- The inspector read written feedback provided by parents and took account of their views.
- The inspector carried out a tour of the premises and discussed risk assessments.
- The inspector looked at a selection of records during the inspection.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibility to report any concerns she might have about children in her care. The childminder has effective procedures to keep children safe. She carries out regular risk assessments of the premises and takes steps to minimise potential hazards. Regular contact with other professionals contributes to her professional development. She has discussions to share good practice and to keep up to date with changes in the early years sector. The childminder also takes account of information from the local authority so that she is aware of training opportunities. Parents are very pleased with the support she provides for children. They comment favourably on the wide range of activities to support their children's learning and development.

Quality of teaching, learning and assessment is good

The childminder knows the children well and she takes account of their preferences to plan for their learning. For example, children enjoy the texture of play dough and the childminder plans activities that include play with other suitable materials to maintain their interest and concentration. The childminder provides good levels of challenge to help children achieve the next steps in their learning. She encourages them to work out simple calculations and to compare sizes. The childminder skilfully weaves questions into play activities and waits patiently for answers. She allows time for children to find their own solutions to problems. Regular assessments of children's achievements show that any gaps in their learning close consistently. The childminder gives praise consistently and encourages children's involvement in activities. She motivates them well.

Personal development, behaviour and welfare are good

Children are confident and take turns during conversations with the childminder. They freely select books and carefully turn the pages. Children behave well. They know the established routine and follow the rules to wash their hands after removing their shoes. They join in with singing nursery rhymes while they prepare for lunch and then listen attentively while the childminder talks about the benefits of drinking milk or water. Children enjoy the healthy contents of their lunch boxes. The daily routine includes good opportunities to develop healthy habits. For example, children walk to the childminder's house after nursery and regularly play outside in the garden.

Outcomes for children are good

Children develop the skills of active learners during play. They develop good coordination skills while they flatten play dough and cut out shapes. Children develop good skills in early numeracy and count to high numbers. They are beginning to recognise and write the first letters in their names. Children attend to their personal needs with minimal assistance and are self-assured. Children are developing skills they need for their future learning in readiness for school.

Setting details

Unique reference number	EY424626
Local authority	Hillingdon
Inspection number	1094741
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	24 March 2015
Telephone number	

The childminder registered in 2011 and lives in Ruislip in the London Borough of Hillingdon. She operates term time only, from 7.30am to 6pm on Monday to Friday.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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