

Inspection date	24 March 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children benefit from a warm and caring childminder, who is sensitive and effectively reacts to their needs. This helps them feel emotionally secure.
- The childminder keeps good records and uses observations well to plan fun and interesting activities for the children. Children are engaged and, as a result, make good progress; this helps them to be ready for their next stage of learning.
- The childminder has built a strong relationship with parents. Consequently, there is a shared approach to learning, which means children's individual needs are promoted well.
- The childminder has sound knowledge of safeguarding. She takes effective actions to minimise risks inside the home and on outings. She has a good understanding of what steps to take if she has a concern about a child. Consequently, children are well protected.
- The childminder regularly reflects on her practice and asks parents and children for their opinions. She plans areas that she wants to develop further. As a result, children benefit from a continually improving setting.

It is not yet outstanding because:

- Children sometimes do not have opportunities to think for themselves because the childminder does not always use questions effectively.
- The childminder is occasionally inconsistent when preparing children for what is going to happen next. Consequently, at times, children find changing activities challenging.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use questions effectively to help children think about their response
- use daily routines in a more consistent way so that children are beginning to understand what happens next.

Inspection activities

- The inspector observed the childminder and children playing together.
- The inspector spoke to the childminder and the children, at suitable times throughout the inspection.
- The inspector has a tour of the rooms and the outdoor space used for childminding.
- The inspector looked at a selection of the policies and documents that the childminder uses when caring for children.
- The inspector read the parents' views about the setting.

Inspector

Deborah Found-Bloodworth

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good because the childminder quickly adapts to the children's interests. Consequently, children remain interested in the activities and their learning is well promoted. Children listen to their favourite songs and join an enthusiastic childminder as they sing together. The childminder introduces activities to extend the learning from the songs, such as numbered cups for children to stack and count. She takes every opportunity to talk to the children and discuss what is happening. However, occasionally, she uses questions that only require yes or no answers, so children have fewer opportunities to think about the answers for themselves. The childminder makes good use of the local community, including visiting the local library with children every week. Children use their own library cards to borrow books to take home and share with their parents. This means that parents and children can continue learning together at home.

The contribution of the early years provision to the well-being of children is good

Children regularly attend toddler groups, which help them to learn social skills such as mixing with other children and learning to share. These skills help them to be ready for school. The childminder promotes children's understanding of good hygiene by enabling them to wipe their nose and wash their hands independently. Children share healthy fruit at snack time and enjoy going outside in the fresh air daily. Consequently, they are developing healthy habits. Children practise their balance and co-ordination when they use the playground equipment at the local park. As a result, they are learning to manage their own safety through measured risk taking, under the childminder's careful supervision. The childminder understands the importance of children feeling safe and secure in her home. She offers reassuring cuddles. She talks to parents regularly and uses a daily communication book, so she is able to plan to meet children's individual needs.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a sound knowledge of the learning and development requirements and how to keep children safe. She checks the identification of visitors to the home and ensures suitability checks have been carried out for the adults in her home. She makes regular risk assessments help to reduce the risks to children, and she manages children's safety effectively. The childminder tracks children's learning, so she knows if there are any gaps. She regularly attends training, which has helped her to develop her knowledge and understanding, to improve outcomes for children. Her good relationship with the local nurseries and schools ensures that there is a consistent approach to learning.

Setting details

Unique reference number	EY424626
Local authority	Hillingdon
Inspection number	751628
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011, and lives in Ruislip in the London Borough of Hillingdon. She is open Monday to Friday, 7.30am to 6.30pm.

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