

Childminder report

32 Quantock Avenue, CHESTER LE STREET, County Durham DH2 3DA



Inspection date	26 September 2018
Previous inspection date	8 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has established a highly focused programme of professional development. This helps to drive forward the quality of teaching to an even higher level.
- Partnership working is good. The childminder works closely with other settings that children attend. This helps to support consistency of care and learning for all children.
- The childminder is very attentive and children form warm, positive relationships with her. She offers children plenty of praise, encouragement and reassurance. This helps to promote their emotional well-being.
- The childminder is committed to continually improving and developing her setting further. She includes the views of parents and children and has clear priorities for further improvement.
- The childminder supports children's language and communication skills effectively. She talks to the children continually, providing lots of explanation about what she is doing and introducing new words. This helps children to develop their speaking skills and expand their vocabulary.

It is not yet outstanding because:

- The childminder does not always give parents and carers specific examples of how to support children's learning at home, to help children to make even better progress in their learning and development.
- The childminder has not developed her assessment systems fully to enable her to monitor the progress of children precisely and build on their good progress further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information provided to parents and carers to help enhance their children's learning even further at home
- strengthen the use of assessments to monitor children's learning and development more precisely, to help children to make the best progress possible.

Inspection activities

- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Julie Campbell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly updates her safeguarding training. She knows how to respond if she has any concerns about a child's welfare. This includes identifying indicators that children may be at risk of being exposed to extreme ideas. The childminder carries out thorough risk assessments of all areas of the home accessed by children. This means that children are safe as they play. Overall, the childminder develops effective partnerships with parents. She communicates effectively with them to share information about their children's care. Parents are complimentary about the childminder and the service that she provides.

Quality of teaching, learning and assessment is good

The quality of the childminder's teaching is good. She uses regular observations effectively to plan a range of exciting activities. The childminder gets down to the children's level and joins in their play with enthusiasm. Children have access to a range of resources and activities that encourage their early literacy skills. For example, children enjoy looking at books independently and thoroughly relish listening to their favourite stories. The childminder introduces some mathematical language into children's play. For example, she names shapes as they are placed into a shape sorter. The childminder introduces numbers and counting through play as children are encouraged to count during a stacking activity.

Personal development, behaviour and welfare are good

The childminder provides a warm and inviting environment. She is caring and responsive to children's needs. For example, she instantly responds when a child wakes up and provides cuddles and reassurance. The childminder provides a stimulating learning environment for children. She interacts with children effectively and encourages them to be independent. For example, children select their own activities and help themselves to drinks. Children enjoy investigating the well-equipped garden. They enjoy negotiating the different levels of the garden and using the play equipment. Furthermore, the childminder regularly takes children on outings to the beach, local playgroup and local park, where they can climb, run, jump and crawl. This helps children further develop their physical skills and gain a sense of the community and wider world around them.

Outcomes for children are good

Children make good progress from their starting points and develop the key skills needed for their next stage in learning. Children are keen, confident and motivated to learn. They enjoy a wide range of activities and experiences which captures their interests. Children handle tools, such as pens and pencils and develop their small-muscle skills for early writing. Children develop good social skills. They play cooperatively together and behave well.

Setting details

Unique reference number	EY424387
Local authority	Durham
Inspection number	10062741
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	8 February 2016

The childminder registered in 2011 and lives in Chester-le-Street, County Durham. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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