

Childminder Report

Inspection date

8 February 2016

Previous inspection date

17 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children in her care very well. She talks confidently about their interests and the way they prefer to play and learn. This helps her to plan activities that challenge children in their learning and ensures that they make good progress from their starting points.
- The childminder has a good relationship with parents. Regular communication ensures parents are well informed about what their children have been doing with the childminder. The childminder helps parents to understand where children are in their learning and what they can do with their child to help them further.
- The childminder provides a warm and welcoming environment. She is highly skilled in helping children to settle and they form strong attachments with her. This supports children's emotional well-being exceptionally well.
- The childminder acts as a good role model. She effectively manages children's behaviour and offers praise to reinforce their positive actions. This helps to build children's confidence and emotional well-being and prepares them well for their future move on to nursery or school.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities that develop children's awareness of numbers.
- Although, the childminder evaluates her practice and includes the views of parents, she has not included those of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities during activities to develop children's awareness of numbers
- strengthen opportunities for children to share their views as part of the self-evaluation process.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation, risk assessments and evidence of suitability.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of the procedures to follow if she has a concern about a child's welfare. The provider notified Ofsted of a serious accident where a child was bitten by the family dog. The dog is no longer present with minded children. The childminder reviews her risk assessments following any accidents and takes immediate steps to prevent recurrence. This ensures children play and learn in a safe and secure environment. The childminder's home is warm, welcoming and well organised. She ensures that toys are easily accessible and enable children to play and explore independently. The childminder undertakes relevant training to refresh and extend her knowledge and skills. This has a positive impact on the care of the children as she incorporates what she has learnt. The childminder has established links with other settings that children attend. She shares information about the children's progress in her care and takes note of their learning at the other settings. This helps to further support children's learning and development.

Quality of teaching, learning and assessment is good

The childminder makes regular assessments of children's progress. She uses the information gathered to guide the future experiences that she provides. The childminder gets to know the children well and identifies any gaps in their learning that need more support. Children's vocabulary is developing rapidly due to the good interaction with the childminder. She uses activities well to help children learn new words and sounds. The childminder names the toy animals. They make animal sounds together. Children learn about how electronic toys work as they explore and realise that pressing the buttons make the lights flash. Children develop their fine-motor skills as they pick up small balls and watch them roll down the ramp. The childminder provides musical instruments and children learn about the different sounds they make as they use their hands to shake and bang them. Children thoroughly enjoy all aspects of their learning.

Personal development, behaviour and welfare are good

The childminder takes children to community groups and this helps to extend their confidence as they learn how to share resources. Daily opportunities are provided for children to have fresh air and exercise in the childminder's garden or on outings in the local community. These help to support children's physical well-being and teach them about the local environment. Children are provided with healthy meals and snacks that support their understanding of good eating practices. They help plant and care for vegetables and then harvest and eat them. The childminder helps children to acquire self-help skills. Her consistent care practices and encouragement motivate them to do things for themselves. Children take part in a varied range of festivals throughout the year that helps them to recognise and value differences in themselves and others.

Outcomes for children are good

All children make good progress in their learning and development. The childminder supports children well to become motivated and confident learners, providing them with a good foundation for the next stage in their learning, including school.

Setting details

Unique reference number	EY424387
Local authority	Durham
Inspection number	1037563
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	17 January 2013
Telephone number	

The childminder was registered in 2011 and lives in Chester-le-Street, County Durham. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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