

Childminder Report

Inspection date	20 March 2017
Previous inspection date	28 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works successfully with her co-childminder to continually develop the service they provide for families. She evaluates her practice well and consults parents and children about possible improvements.
- Children form close bonds with the childminder. She knows the children well and addresses their individual care needs effectively. Overall, children receive good support, which enables them to test their ideas as they take part in activities.
- The childminder provides good support for children's learning and development. She encourages young children's enjoyment of books and skilfully supports them, for example, to turn pages, point to pictures and to name the animals they see. Children make good progress from their starting points.
- Partnerships with parents are good. The childminder exchanges information with parents effectively and follows children's home routines. Children benefit from a shared approach to their learning and development.

It is not yet outstanding because:

- On occasion, the childminder does not offer clear explanations to children, such as when praising their work, to help them understand their achievements fully.
- At times, the childminder misses opportunities to reinforce children's understanding of the benefits of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to support children further to learn more about the benefits of adopting healthy lifestyles
- support children further to understand and recognise their individual strengths and abilities, to increase their sense of achievement to the highest level possible.

Inspection activities

- The inspector viewed the parts of the home used for childminding, and observed the children and what they were doing.
- The inspector observed the interactions between the childminder, co-childminder and the children, and discussed the effectiveness of an activity.
- The inspector held discussions with the childminder about children's learning, including how she reflects upon the quality of her service.
- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector took into account the views of parents.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors the quality of her work regularly. She reflects well on the service she provides, identifying her strengths and areas for development. She works conscientiously to help improve children's experiences and learning outcomes. For instance, the childminder attends training to update her professional knowledge and to maintain good teaching levels. Safeguarding is effective. The childminder implements clear policies and procedures to keep children safe. She understands her duties in ensuring children's welfare and knows how to report any concerns if she suspects a child is at risk of harm.

Quality of teaching, learning and assessment is good

The childminder monitors children's learning well and she has a clear overview of their progress. For example, she makes accurate assessments of their levels of development and successfully plans activities to help them achieve the next steps in their learning. She interacts positively with children during activities, for example, encouraging them to count and to recognise shapes. Children develop good mathematical skills and vocabulary. The childminder successfully encourages children to join in activities and become motivated learners. For example, children have regular opportunities to act out their favourite rhymes, such as using farm animal puppets, to increase their enjoyment when singing. Children have many opportunities to improve their physical skills and coordination, such as while having fun gardening in the allotment.

Personal development, behaviour and welfare are good

Children behave well. The childminder acts as a good role model to help children learn how to behave with others. For example, she reminds children to say please and thank you, and teaches them to have good manners. Children are secure and safe. New children settle quickly and play happily. Overall, the childminder forms positive bonds with all children and successfully supports their emotional well-being. Children are active and they enjoy outings, such as to the local park, and develop their physical skills effectively. Children benefit from opportunities to socialise with others and become familiar with their local community.

Outcomes for children are good

All children make good progress and learn a range of skills that prepare them well for their future learning and eventually for school. For example, children learn the names of different animals, colours and where they live. Children learn to interact confidently with others, and enjoy exploring and investigating. They show curiosity and confidently ask questions, such as when testing out new items and enjoy finding out how things work.

Setting details

Unique reference number	EY424321
Local authority	Islington
Inspection number	1085660
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	28 January 2015
Telephone number	

The childminder registered in 2011. She lives in Finsbury Park, in the London Borough of Islington. The childminder works alongside her partner, who is a registered childminder. She operates Monday to Friday, from 8am to 6pm all year round, apart from some family holidays.

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Piccadilly Gate
Store St
Manchester
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