

Childminder Report

Inspection date

25 May 2017

Previous inspection date

24 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder manages children's behaviour effectively, for example, by being calm, fair and consistent in her approach. Children behave well. They are confident and motivated to learn.
- The childminder provides a broad range of stimulating activities for children. She uses information from regular observations to decide targets for children and uses this to inform planning. Children are suitably challenged and make good progress.
- The childminder works successfully with parents by providing effective opportunities for them to support their children's learning and by keeping them informed of their progress.
- The childminder identifies where her practice could be improved and recognises her strengths. The childminder has set relevant goals to build ongoing improvements.

It is not yet outstanding because:

- The childminder does not consistently offer younger children a wide range of textures and materials to support their creative development.
- Children do not benefit from consistent opportunities to learn to do things for themselves, particularly at lunchtime.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for younger children to experience a wider range of textures and materials, to support their creative skills further
- make the most of opportunities, particularly at lunchtime, to increase children's independence skills.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed the interaction between the childminder and children, and spoke with children when appropriate.
- The inspector observed an activity and discussed children's progress with the childminder.
- The inspector checked some documentation and held a discussion with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows signs and symptoms to be aware of to indicate that a child might be at risk of harm. She knows the procedures to follow should she be concerned about a child. The childminder carries out regular checks on toys and her home to help ensure children's safety. She is committed to improving her knowledge and skills. For instance, the childminder attended a course on observations and planning, which led to better ways to plan for and assess children's progress. The childminder readily identifies and supports children falling behind in their development, for example, by keeping a close check on their progress.

Quality of teaching, learning and assessment is good

The childminder supports children's early literacy skills well. For instance, as young children play with toy cars, the childminder teaches them new words, such as 'rolling' and 'moving'. Children have a good understanding of the world. For example, they operate simple technology independently, and plant and grow vegetables. The childminder has effective ways of helping children's communication skills, such as giving children time to think and respond. Children have good early mathematical skills. For instance, they learn how to fit, join and balance toy bricks from construction sets. The childminder teaches them how to count the bricks. Children learn to take turns and share as they play with toys, indoors and outdoors. The outdoor area is well arranged with a variety of activities to support children's physical development. For example, the childminder provides apparatus for children to climb and balance on, and tunnels to crawl through.

Personal development, behaviour and welfare are good

The childminder has strong, warm relationships with children which help them to feel secure. She interacts positively with the children, for example, by using a warm tone of voice and lots of eye contact. The childminder finds out about babies' home-care routines and children's likes and dislikes, which she uses in ways to help children to settle well. She teaches children how to behave in safe ways. For example, children take part in regular fire drills and know how to leave the building safely in emergencies, and they understand the dangers of climbing onto furniture. The childminder supports children's understanding of healthy lifestyles. She provides them with freshly prepared, nutritious meals and snacks, and presents them daily physical challenges.

Outcomes for children are good

Children make good progress. They learn to respect themselves and others from different backgrounds. Children concentrate well and engage purposefully with tasks. They enjoy looking at books, retelling stories and learn that print carries meaning. Children gain valuable skills for their future learning.

Setting details

Unique reference number	EY424293
Local authority	Merton
Inspection number	1094731
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	24 March 2015
Telephone number	

The childminder registered in 2011. She lives in Morden, in the London Borough of Merton. The childminder operates on Monday to Friday from 7am to 6pm, all year round, except on public bank holidays.

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