

Inspection date	24 March 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a secure knowledge and understanding of how to promote children's learning and development.
- Children make good progress in their learning because the childminder organises a broad range of activities, which promote their learning.
- The childminder joins in children's play and engages them in conversations, both in their home language and in English. This promotes the children's communication and language skills, while helping them feel valued and respected.
- Children behave well and they are learning to share and take turns. They develop growing friendships as they play together.
- The childminder makes good use of visual resources to promote early literacy skills. Children use these because they can see, reach and interact with them easily.
- Partnership with parents is strong. Parents speak very positively about the provision and the progress their children make in learning. They comment that the childminder has a caring manner and goes the extra mile.
- The childminder is clear about the importance of working with other professionals to ensure children achieve well and any gaps in their learning close.

It is not yet outstanding because:

- The childminder does not always organise resources so that children can make decisions about what they want to play independently.
- The childminder does not always give children time to think and respond to the questions she asks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how resources are organised to encourage children to make choices, to help extend their independence
- enhance children's thinking and communication by giving them time to respond to questions so they can think and express their own views.

Inspection activities

- The inspector carried out a tour of the setting.
- The inspector observed activities and the childminder's interaction.
- The inspector looked at the childminder's documentation including children's assessment records.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector took account of the parents' views spoken to on the day of inspection and considered these.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge and understanding of how children learn and develop. As a result, the quality of teaching is good. She gathers information from parents about children's interest and abilities. This helps her to settle children quickly and helps them feel secure. The childminder provides resources linked to children's interests, which keep them engaged and motivated to learn. She observes what children are learning and uses this information to assess and track their progress. Consequently, she plans effectively for children's next steps in learning. Therefore, they are well prepared for the next stage in their learning and school. The childminder supports children's developing language well and successfully fosters children's interest in books. She provides a quiet, comfortable area where they enjoy reading and sharing stories. The childminder skilfully encouraged the children's creativity and imaginations while they played with sand and shaving foam. They practised writing and modelled different shapes. The childminder extends their learning by counting and using mathematical language with children, such as the names of shapes.

The contribution of the early years provision to the well-being of children is good

The childminder supports children's emotional well-being well. She gives them lots of positive praise for trying and achieving, which develops their confidence. She is calm and interacts gently with the children so they feel comfortable and reassured. The childminder keeps children safe and secure because she ensures she minimises hazards in the home and on outings by carrying out daily risk assessments. Children learn how to keep safe, for example, the childminder practises fire drills with them. They learn how to live a healthy lifestyle because she provides healthy meals and snacks. The children have daily opportunities to exercise outdoors and visit local parks to develop their physical skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of and implements the Early Years Foundation Stage requirements very well. The childminder has a comprehensive knowledge of child protection. She has a clear safeguarding policy and the procedures to follow if she has any concerns for children's safety or welfare. This contributes to the promotion of children's well-being. The evaluation of the childminder's practice is effective. She monitors her professional development, attends training and takes advice from her local authority to improve her knowledge and skills. As a result, she now effectively monitors children's learning. The childminder demonstrates the importance of good relationships with other settings children will attend, including school, to promote consistency in their learning.

Setting details

Unique reference number	EY424293
Local authority	Merton
Inspection number	764388
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder register in 2011. She lives in Morden, in the London Borough of Merton. She operates for most of the year.

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