

Childminder Report

Inspection date

13 October 2016

Previous inspection date

6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed the actions and recommendation raised at her last inspection. She has extended her professional development, which has secured her knowledge of how children learn. She uses observations of children as they play to help identify their stages of development.
- The childminder works closely with other early years settings that children attend. She exchanges information about children's learning to establish continuity for them. This helps children to make good progress.
- The childminder provides a stimulating play area for children indoors. Children are motivated and keen to explore the activities on offer and quickly become engaged in their play.
- The childminder gathers information from parents about children's learning and care needs when they first start attending. She offers them a range of resources to enable parents to continue to support their children's learning at home.
- The childminder helps children to develop their understanding of growth and decay over time. She takes children to a local group where they help to plant and care for vegetables. They take the produce home to show parents what they have grown.

It is not yet outstanding because:

- The childminder does not always use assessment findings to plan very precisely for children's learning so they are highly challenged and helped to make outstanding progress.
- The childminder does not always vary her teaching techniques to ensure that children are constantly able to learn as much as possible from planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of assessments in order to plan more precisely and ensure children are highly challenged
- employ a broader range of teaching methods to give children greater opportunities to gain as much as possible from planned activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates.
- The inspector checked evidence of the suitability of the childminder and adults working with children.
- The inspector took account of parents' comments on the quality of the provision.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has attended child protection training and keeps herself up to date with changes in legislation by speaking to her co-childminder and receiving updates on the internet. Clear policies and procedures support her practice and are shared with parents. The childminder extends her professional development further by attending training courses. Recent training has increased her understanding of supporting children with speech and language delay. The childminder identifies her strengths and has a clear plan to address areas for improvement. This has a positive impact on the experiences children receive.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge of how children learn. She plays alongside children and supports their communication and language skills. The childminder is a good role model and names objects that children play with. She introduces new words into children's play, such as spiky and sticky, when they play with balls and cooked pasta. The childminder provides younger children with opportunities to develop their senses by feeling different textured materials with their hands and feet. She talks to children about weight and measure when they scoop up rice and weigh it on the scales. Children learn about nature and the changes in the seasons. The childminder takes them for walks in woodland to collect sticks and leaves to bring back into the setting to use in their craft activities.

Personal development, behaviour and welfare are good

Children enjoy regularly fresh air and physical exercise when they play in the garden or go for walks. The childminder helps children to keep themselves safe and talks to them about walking safely near roads and crossing at appropriate places. The childminder gives children lots of praise and encouragement during their play, which boosts their self-esteem. She complements strategies parents use at home to manage children's behaviour. This ensures a united approach and consistency for children. She promotes children's positive behaviour. For example, when younger children start to throw balls indoors, she models and talks to them about rolling the ball on the floor. Children form secure emotional attachments with the childminder and go to her for comfort and reassurance. Children's artwork is displayed in the playroom, which shows that the childminder appreciates and values their creations. This gives children a sense of belonging. The childminder encourages children to do things for themselves and to be independent. She asks children to take off their socks and shoes and to use a spoon to feed themselves.

Outcomes for children are good

Children develop a positive attitude to learning and the skills they will need when they move on to nursery or school. They are developing securely in the typical stage of development for their age. Children enjoy listening to stories. They choose pictures on spoons to represent the pictures in the book. This helps them to follow the story.

Setting details

Unique reference number	EY424113
Local authority	Lincolnshire
Inspection number	1044413
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register
Age range of children	0 - 1
Total number of places	3
Number of children on roll	4
Name of registered person	
Date of previous inspection	6 November 2014
Telephone number	

The childminder was registered in 2011 and lives in Louth. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder.

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