

Childminder Report

Inspection date

4 July 2016

Previous inspection date

28 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant are warm and kind to children. They form strong relationships with children early on and they settle in well. Children show that they feel secure and are confident to seek comfort from them. This supports children's emotional well-being.
- The well-qualified childminder continues her professional development and encourages her assistant to develop her skills and knowledge. She attends training and local networks to share good practice and expand her knowledge. She effectively reflects on the quality of her provision to identify strengths and make improvements.
- Effective methods for assessment, observation and planning mean that the childminder helps all children make consistently good progress from their starting points.
- Children's independence is promoted effectively throughout daily routines, preparing children well for their next stage in learning and eventual move to school.

It is not yet outstanding because:

- The childminder misses some opportunities for children of all ages to sit together and socialise during some daily routines.
- The childminder does not always make a wide range of resources easily accessible for children to choose from and lead their own ideas in play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to develop their personal and social skills further
- increase opportunities for children to choose their resources and activities, and initiate their own play and learning.

Inspection activities

- Discussions took place with the childminder and an assistant at appropriate times during the inspection.
- The inspector observed activities and adult interactions with children in the home and the garden.
- The inspector looked at documentation, including a sample of children's records, and checked the suitability of the childminder and her assistant to be with children.
- The inspector took account of the views of children and an assistant spoken to on the day of the inspection, and those of parents through discussion and reviewing documents. The inspector discussed the childminder's self-evaluation with her.
- The inspector completed a joint observation of an activity with the childminder.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

The childminder is fully aware of her responsibilities to meet the requirements of the early years foundation stage. The childminder and her assistant attend regular training in child protection. They both keep up to date with changes in legislation. Safeguarding is effective. The childminder is aware of what all children need to learn next and tracks their progress closely. She reflects on the activities she provides and children's progress, and swiftly identifies any gaps in children's learning. She shares her observations and assessments with parents through daily discussions and by sharing documents. The childminder invites parents to contribute their feedback from home, which helps the childminder strengthen her assessments of children's skills and development further.

Quality of teaching, learning and assessment is good

The childminder and her assistant are consistently good teachers. They promote learning well across all areas. The childminder seeks initial information from parents to help her have an understanding of children's starting points in learning and needs. She uses this information well to help them settle and plan things they will enjoy and that challenge them. They effectively promote children's communication and language development through good teaching techniques. This is helping children become confident communicators and widens their vocabularies. The childminder and her assistant teach mathematics well, such as introducing counting, measuring and using mathematical terms and language as children play. The childminder and her assistant play alongside children and talk to them about their play. They show an interest in children's ideas and children respond positively and engage with them enthusiastically.

Personal development, behaviour and welfare are good

The childminder has a good range of toys and equipment for children to use indoors and outdoors. This keeps them interested and engaged in learning. Children are happy and comfortable in the childminder's home. For example, on arrival they separate easily from their parents and are excited to see the childminder and their friends. The childminder helps children learn about healthy lifestyles. She provides them with a good range of opportunities to be active outside in the fresh air. She provides them with healthy meals and snacks. Children have plenty of opportunities to learn about themselves and others. For example, they have regular opportunities to visit places within the community.

Outcomes for children are good

Children develop good levels of confidence and self-esteem, and are motivated to play and learn. Children make good progress and develop the necessary skills, which support their preparation for school and their next stage in learning. They have a good understanding of how to behave and they can share and take turns.

Setting details

Unique reference number	EY423971
Local authority	Bath & NE Somerset
Inspection number	1049424
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	19
Name of registered person	
Date of previous inspection	28 July 2014
Telephone number	

The childminder registered in 2011. She lives in Keynsham, near Bath in North-East Somerset. The childminder works with an assistant. The childminder operates her service from Monday to Friday all year round, before and after school and during the school holidays.

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