

Childminder Report

Inspection date

13 May 2016

Previous inspection date

22 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is well qualified and the quality of teaching and learning is outstanding. She has an excellent knowledge of how children learn and how to engage with them. Her expert interaction in children's play continually extends their learning even further.
- The childminder carefully observes children's achievements. She skilfully plans purposeful experiences to promote their progress. She provides them with excellent opportunities to extend their skills across all areas of learning, both indoors and outdoors.
- Children are very confident in the childminder's care. A warm, caring and nurturing environment encourages them to develop secure attachments. Strong relationships with the childminder help to successfully promote children's emotional well-being.
- Partnerships with parents are extremely strong. Parents are actively involved in all aspects of their child's learning. The childminder is flexible in her approach and tailors communication with parents to meet their individual needs and requirements.
- Children use impeccable manners and are incredibly well behaved. They clearly know how to share and take turns and are extremely polite and respectful towards each other. The childminder is an excellent role model and promotes very clear and consistent boundaries.
- The childminder makes excellent use of community activities, including toddler groups, which help to develop children's self-esteem. In addition, children learn how to socialise and mix with others which effectively help support their personal, social and emotional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of the excellent planned changes to the outdoor area on outcomes for the different age groups of children who attend.

Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder and looked at a selection of policies and procedures, including safeguarding, risk assessments and self-evaluation.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents by reading a number of comments and notes given to the childminder.
- The inspector had a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is dedicated to her job and extremely proactive in ensuring she continues to provide an outstanding service. The arrangements for safeguarding are effective. The childminder has an expert understanding of safeguarding legislation and child protection issues. She accurately evaluates the strengths of her service and identifies areas for future development. For example, she has identified that she wants to carry out further enhancements to the outdoor area to continue providing valuable learning experiences for the different ages of children who attend. The childminder is fully dedicated to keeping her personal and professional development current. The knowledge gained through her professional development is used extremely well to help her achieve the best possible outcomes for children.

Quality of teaching, learning and assessment is outstanding

The childminder uses her valuable knowledge of how children learn to provide an excellent range of learning opportunities based on their individual needs and interests. For example, older children thoroughly enjoy counting the seeds that they have found hidden in the flour. They display the highest levels of concentration as they carefully count the seeds in sequence. Younger children are equally as motivated to join in with the activity and show their excitement when they make simple marks in the flour. The childminder is exceptionally skilled in developing children's speaking and listening skills. She provides plenty of opportunities for them to listen, follow instructions and engage in meaningful conversations. Excellent interactions and very skilful questioning encourage children to fully explore their own ideas. Children have access to an excellent range of resources, both indoors and outdoors, which enables them to make their own choices and decisions.

Personal development, behaviour and welfare are outstanding

Children form close and very trusting relationships with the childminder. They are extremely well settled and happy in her home. The childminder consistently offers praise, encouragement and support for children. She teaches them about the world around them. She values the importance of celebrating and promoting the differences and similarities in children's cultures. The childminder gives priority to supporting children to develop their independence skills. They manage their own personal care routines very well and are encouraged to do things for themselves. They enjoy setting their own place at snack time and are eager to help tidy up toys. The childminder encourages children to enjoy eating healthy food and she provides regular opportunities for physical exercise and fresh air outdoors.

Outcomes for children are outstanding

Children are very happy and extremely well settled. From a young age, they quickly become highly confident and self-assured in the childminder's care. Children are enthused and motivated to learn. They engage in activities for significant periods of time given their age. Children's development of early literacy and numeracy skills is particularly strong. All children are making rapid progress in their learning and are developing the skills they need for the next stage in their learning, including their move on to school.

Setting details

Unique reference number	EY423924
Local authority	Wirral
Inspection number	850128
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	22 May 2012
Telephone number	

The childminder was registered in 2011 and lives in Wirral. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds early years professional status.

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