

Childminder report

Inspection date: 13 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

The childminder provides a relaxing, calm and inviting environment that helps to provide a home-from-home feel. This is in addition to the childminder having a loving, highly responsive and nurturing attitude. As a result, all children, including those that are relatively new, develop strong attachments to the childminder and appear happy and emotionally secure.

The childminder is consistent in her approach to promoting positive behaviour. She is a good role model, demonstrates good manners and provides lots of cuddles and reassurance for children. Younger children have a growing awareness of the childminder's high expectations. They express kindness to one another and respond well to the childminder's gentle approach. Children's behaviour is good.

The childminder's home is purposely set up for children to freely explore. Opportunities spark their curiosity, awe and wonder. For example, children are inquisitive and demonstrate an eagerness to learn more as they enter little 'nooks and cranny's' and explore the interesting and exciting resources waiting there. Furthermore, a wide range of resources are placed at children's level that they can independently access. This provides children with plenty of opportunities to actively explore and discover as they play.

What does the early years setting do well and what does it need to do better?

- The childminder is well organised and demonstrates a professional and dedicated approach to her role. She confidently talks about what she does well and identifies areas for improvement. For instance, she plans to attend further training to refresh her already good knowledge of supporting babies and young children. This will help support the childminder to provide the best possible learning opportunities to children.
- The childminder has a good knowledge of the importance of promoting children's communication and language. Children show a great interest in books and they enjoy looking at pictures. The childminder narrates what children are doing as they play and encourages them to repeat what she has said. Children are introduced to a wealth of new words to extend their growing vocabulary. As a result, babies and younger children are confident communicators.
- Overall, the curriculum is ambitious and children are making good progress. The childminder has a clear understanding of what she wants children to learn next. However, she does not always consider the age and stage of children's individual needs during activities. This results in some activities being pitched too high for younger children.
- Children's physical development skills are supported well. The childminder uses her environment very well to create space for children to lie, roll and walk

around. Furthermore, she encourages children to stand and pull themselves up on low furniture. This helps them to develop their balance and coordination and supports them well towards the next stages of their learning.

- Generally, good hygiene practices are implemented. The environment is clean, children wash their hands before eating and the childminder supports children to wipe their nose with tissues. Yet, occasionally, the childminder does not minimise the risk of cross infection and good health. For instance, used tissues are not always disposed of straight away and bottles and water cups are left on the floor resulting in other children having easy access to them.
- Partnerships with parents are good. Parents comment how the childminder provides a warm, caring and safe environment for their children. The childminder gathers information from parents about their child's care and development needs when they first start. In addition to this, she shares information with parents about the progress their children are making. The childminder provides ideas and tips for parents to continue and extend children's learning at home.
- Children enjoy a range of trips out and about in their community. For example, they go for daily walks and visit local parks and aquariums. Furthermore, children attend playgroups where they can mix in larger groups. These opportunities and experiences provide children with a greater understanding of the world around them and helps to support their social skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding and knowledge of how to safeguard children. Safeguarding policies are in place and are regularly reviewed to ensure that the most current information is available should the childminder have any concerns regarding children's welfare. Furthermore, she keeps herself up to date with safeguarding knowledge and confidently speaks about the signs to look out for, this includes radicalisation, county lines and toxic trio. The childminder carries out robust risk assessments to ensure that all areas of her home is safe for children. She has completed a first aid qualification which will help her to provide the necessary treatment should any minor medical incidents occur.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the implementation of planned group activities, so that intended learning is consistently well matched to children's current stage of development
- strengthen hygiene arrangements further so that children's good health is promoted consistently to reduce the risk of cross-contamination.

Setting details

Unique reference number	EY423924
Local authority	Wirral
Inspection number	10129102
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	13 May 2016

Information about this early years setting

The childminder was registered in 2011 and lives in the Wirral. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds early years professional status.

Information about this inspection

Inspector

Kellie Lever

Inspection activities

- This was the first routine inspection the childminder received since the pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intention for children's learning.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intention for children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector gathered the views of parents and their comments on the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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