

# Childminder Report

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 14 January 2016 |
| Previous inspection date | 16 August 2011  |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Outstanding        | 1        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- This highly dedicated childminder is committed to providing outstanding quality childcare for the families she works with. She is enthusiastic and hardworking. Since her previous inspection she has completed a degree in early years and gained the Early Years Professional status.
- The childminder is well qualified and experienced. She uses her outstanding knowledge and teaching skills to support children to reach their potential. All children are making rapid progress. They are learning and developing the basic skills needed for their eventual move to school.
- Children's spoken skills are very good. They eagerly join in with conversations and rapidly progress in their understanding. The childminder introduces younger children to new words that relate to their play, and consistently models effective listening skills.
- The childminder develops exemplary partnerships with parents and other settings that children attend, to enable frequent sharing of information. The childminder is highly effective in promoting a consistent approach to children's care and learning.
- The childminder continually reviews her provision to enable her to identify and address priorities for improvement. She values the contributions of parents to support this and is fully committed to maintaining the highest quality provision.
- Robust policies, procedures and practice underpin the childminder's provision. They help to ensure that the needs of all children are met, are excellently maintained and implemented.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance all parents' involvement in children's ongoing learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed an adult-led activity and jointly evaluated this with the childminder.
- The inspector held discussions with the childminder throughout the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of people living in the household.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Carly Polak

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder ensures all areas used by children are assessed for risks and any hazards removed. The childminder has an exceptionally thorough knowledge of how to safeguard children. She attends regular training in child protection. The childminder keeps up to date with changes in legislation through attending regular networking meetings. Professional development is at the forefront of the childminder's practice. She uses the information gathered to further enhance the provision for children. Partnerships with parents are exceptional. Parents comment very positively on the excellent service the childminder offers. She shares regular feedback with parents about the progress children make. However, she is keen to find further ways to enhance all parents' involvement in children's ongoing learning.

### Quality of teaching, learning and assessment is outstanding

The childminder knows children exceptionally well. She draws on their individual interests and skills to challenge and enhance their learning. She uses detailed observations of children in play to help her plan future stimulating activities and experiences. Furthermore, she uses this information to closely monitor children's progress and identify effective and accurate next steps in learning. This helps to ensure children make consistently rapid progress in their learning. The childminder is skilled at adapting activities for all ages. Older children use their imagination and small physical skills to decorate their shaving foam 'cupcakes'. Younger children show curiosity as they enjoy exploring the sensory experience of the different textures. Children are forming excellent relationships with their peers and developing important social skills. They learn to play cooperatively, share and take turns.

### Personal development, behaviour and welfare are outstanding

Children settle quickly, adapt to new experiences and people with ease, and show high levels of confidence. They have formed exceptional relationships with the childminder, who is in tune with their individual needs. She knows when they are hungry, tired or just in need of a hug. Settling-in sessions are very effective and provide opportunities for the childminder to gather a wide range of information. Parents are helped to settle their children gradually, allowing the family to build trusting relationships with her. They have endless opportunities to be independent and take responsibility for small tasks throughout their day. Children's good health is promoted effectively. Older children help themselves to water when they are thirsty and the childminder teaches children about making healthy choices. Children benefit from excellent, daily opportunities to continue their learning outside in the fresh air.

### Outcomes for children are outstanding

The impact of the childminder's qualification is evident through children's outstanding progress. Robust assessments ensure that any gaps in learning are quickly identified and addressed. Children are enthusiastic, motivated with a real thirst for learning. They are well prepared for their next stage in learning, including school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY423781                                                                          |
| <b>Local authority</b>             | Leicestershire                                                                    |
| <b>Inspection number</b>           | 850126                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 11                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 9                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 16 August 2011                                                                    |
| <b>Telephone number</b>            |                                                                                   |

The childminder was registered in 2011 and lives in Market Harborough, Leicestershire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays, family holidays and two weeks at Christmas. The childminder holds an appropriate qualification at level 3, a degree in early years education and Early Years Professional status.

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