

Childminder report

Inspection date	21 February 2019
Previous inspection date	8 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice well and uses her links with other practitioners to help assess the quality of the service. This helps her to maintain good standards and make continuous improvements.
- The childminder works well with parents and outside professionals to meet the individual care and learning needs of children. She builds effective partnerships to help ensure children receive the support that they need. All children make good progress from their starting points.
- The childminder works successfully with her co-childminder to build close bonds with children so that they are happy and secure in their care. Children's emotional well-being is supported well.
- The childminder has a welcoming learning environment with accessible resources. Children make choices about what they want to do, and demonstrate that they enjoy the activities provided.
- The childminder engages parents in children's learning well. She establishes a two-way flow of information that supports children's development when they are in her care and at home. This helps children to achieve positive outcomes.
- Parents value the service and appreciate the personalised care that their children receive. They welcome the support, advice and reassurance offered to them by the childminder.
- Children have inconsistent opportunities to engage in physical games or more active play.
- The childminder does not make the most of opportunities for children to work things out for themselves or solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to engage in active play
- develop activities that support children to solve problems and work things out for themselves.

Inspection activities

- The inspector reviewed documents, including children's learning records, evidence of the childminder's professional development, the suitability of household members and records relating to children's health and safety.
- The inspector observed the quality of interactions between the childminder and the children, and assessed the impact of these on children's learning.
- The inspector jointly observed and discussed a children's activity with the childminder.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector viewed all areas of the childminder's home used by children.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the potential risks posed to children and knows how to respond if she has concerns about a child's welfare. She implements procedures, such as dealing with accidents or injuries, effectively to help assure children's welfare. The childminder takes effective steps to make continuous improvements to her service and further develops her knowledge and skills to improve outcomes for children. For instance, she completes training to better understand how to support children's development needs. The childminder regularly discusses children's learning with her co-childminder and they collaborate well to help children make good progress from their starting points. She accesses the support and advice of outside professionals and seeks additional resources to address potential gaps in children's learning, with the close involvement of parents.

Quality of teaching, learning and assessment is good

The childminder uses her observations of children's learning well to plan appropriate activities and promptly identify potential gaps in children's learning. She works with parents successfully to jointly address children's learning needs and review their achievements at home. The childminder implements strategies to help close gaps in children's learning and makes accurate assessments of their progress. She gives good opportunities for children to develop their communication and language. For example, children who are less confident use visual aids to choose songs and participate well during action songs and number rhymes. The childminder supports children to express their ideas during frequent creative activities. She speaks with children about what they do and interacts with them well. The childminder makes good use of local resources to extend children's learning. She helps children to understand living things and the natural environment, for example as they visit a wildlife centre.

Personal development, behaviour and welfare are good

The childminder develops warm relationships with children and provides personal care that mirrors home routines. The childminder works well with parents to help children value their heritage and background. For example, she speaks with children about where their families come from and acknowledges celebrations and events. This helps children to develop a strong sense of identity. Children behave well. The childminder helps them to develop good social skills and grow in confidence, for instance during her visits to a playgroup where children make new friends. Children show care and consideration for each other as they share resources and take turns during pretend play.

Outcomes for children are good

Children gain confidence as they develop their physical skills. Older children show care for their younger peers, for instance as they get them water to drink. They practise using the small hand muscles needed for later writing as they use their fingers and brushes to make marks with paint. Babies sit and explore self-selected books, turning pages and looking at pictures. Toddlers demonstrate their understanding of what is expected as they get aprons prior to messy play and wash their hands before eating. Children are well prepared for their next stages in learning and for their future moves to school.

Setting details

Unique reference number	EY423689
Local authority	Southwark
Inspection number	10060334
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	3
Date of previous inspection	8 October 2015

The childminder registered in 2011 and lives in East Dulwich in the London Borough of Southwark. She operates Monday to Friday, all year round. The childminder holds a qualification at level 3. She lives and works with a co-childminder.

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