

Childminder Report

Inspection date

8 October 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and stimulating environment where children can learn and explore through a wide range of interesting activities.
- The quality of teaching is good. The childminder carries out regular observations and uses this information to plan appropriate activities to support children's individual learning needs. Children make good progress from their starting points.
- Children form strong emotional bonds with the childminder. They settle well and develop a good sense of security and well-being.
- The childminder manages children's behaviour very well. She has a calm and consistent approach and gives gentle reminders to help children learn about rules and boundaries.
- The childminder builds effective relationships with parents. She talks regularly with parents to share information about children's progress and offers suggestions to support their learning at home.
- The childminder reflects on her practice successfully. She considers the views of parents and children to drive continuous improvements.

It is not yet outstanding because:

- The childminder does not always make the most of all opportunities to develop children's understanding of the importance of healthy eating.
- Children do not always benefit from easy access to a wide range of creative materials and resources to develop their imaginative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about the importance of healthy eating
- increase opportunities for children to extend their creative skills.

Inspection activities

- The inspector observed activities indoors.
- The inspector held discussions with the childminder at convenient times throughout the inspection.
- The inspector looked at children's development records, policies, procedures and the childminder's self-evaluation.
- The inspector and the childminder jointly observed an activity.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder carries out vigorous checks to ensure all areas are safe and suitable for children. Children take part in regular fire evacuation procedures to learn about routines to follow in an emergency and keep themselves safe. The childminder has a good and up-to-date understanding of safeguarding procedures. She understands what to do should she have any concerns regarding children's welfare. The childminder uses the knowledge and skills from her qualifications and training to provide effective experiences that benefit children's learning and development. The childminder tracks children's progress and identifies their next steps in learning, which she shares with parents. This helps her to identify and close any gaps in learning quickly.

Quality of teaching, learning and assessment is good

Good settling-in procedures help to ensure that children receive effective emotional support. The childminder obtains information from the parents on entry to maximise children's learning from the start. The childminder skilfully uses every opportunity to promote children's learning through play. Children eagerly join in and learn as they have fun. The childminder teaches children early mathematical skills. For example, she encourages children to recognise shape and colour as they connect bricks. The childminder promotes children's communication skills well; for example, repeating and introducing new words with them. Children show a good understanding of what the childminder says and follow her instructions.

Personal development, behaviour and welfare are good

The childminder is a good role model and provides constant praise and encouragement. This gives children a good sense of achievement. Children happily explore the environment and choose what to play with. Children learn to share, take turns and begin to consider the needs of other children. Children gain a good knowledge and understanding of diversity through a range of activities and resources. The childminder promotes children's physical skills effectively, for example, through regular trips to local parks and playgroups. Furthermore, this helps to develop children's social skills as they interact with other children. The childminder has a good understanding of children's individual needs. She supports young children to learn how to manage their personal hygiene.

Outcomes for children are good

Children make good progress in their learning and development. Children are happy, content and enjoy spending time with the childminder. Children develop well to support their next stage in learning.

Setting details

Unique reference number	EY423689
Local authority	Southwark
Inspection number	893336
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in the London Borough of Southwark. She offers care all day Monday to Friday, all year round. The childminder holds an appropriate qualification at level 3. She lives and works with a co-childminder.

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