

Childminder Report

Inspection date

23 July 2015

Previous inspection date

9 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Observations and assessments are detailed and precise. The childminder has an extensive understanding of children's interests and current stage of development. She is able to identify specific individual next steps in learning to support children to make excellent progress.
- The childminder develops exemplary partnerships with parents and other settings that children attend. This enables her to frequently share information about children's development. The childminder is highly effective in promoting a consistent approach to children's care and learning.
- Children receive an excellent early years education from a childminder who is fully dedicated and passionate about her work.
- The childminder understands children's individual needs exceptionally well and assesses their specific needs accurately, putting additional support in place when needed. This means that all children make excellent progress in their learning from their starting points on entry to the setting.
- Children are extremely settled and happy. The childminder provides a warm and homely environment and is highly skilled in helping children to form secure emotional attachments. Children are emotionally ready for their next stage in learning and their move to school.
- Children's welfare and safety is exceptionally well promoted because the childminder has a secure understanding of her child protection responsibilities. Daily risk assessments help to ensure her home is safe and secure at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the self-evaluation process, in order to maintain the consistent high standard of teaching that promotes excellent outcomes for children.

Inspection activities

- The inspector took a tour of the premises and outside area during the inspection.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of the childminder and any other persons living on the premises over the age of 16 years.
- The inspector looked at children's assessment records, planning and a range of other documentation, including policies and procedures and the childminder's self-evaluation form.
- The inspector took account of the views of parents, including those spoken to during the inspection.
- The inspector observed the childminder and children engaged in a variety of activities.

Inspector

Carly Polak

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent understanding of how children learn through first-hand experiences and play. The quality of her teaching is outstanding. She interacts extremely effectively with children to promote their speaking and language skills. The childminder engages them in conversations, extends their vocabulary, and helps them to make links between different experiences. Her skilful interactions help children to be confident communicators. The childminder regularly observes and precisely assesses children as they play. She then uses the information gained to effectively plan further challenging activities based on individual next steps and interests. This continuous cycle supports children to make excellent progress in their learning. Older children are supported exceptionally well to gain the key skills in readiness for school. The childminder provides endless opportunities for children to be independent, responsible and adapts activities so that they offer challenge and enjoyment. Outstanding links with the local playgroup and school are used effectively to help prepare children for their move to school.

The contribution of the early years provision to the well-being of children is outstanding

Children settle very quickly in the homely environment. They thrive as they receive warm, nurturing care. The childminder knows the children extremely well because she gathers information from parents prior to starting. Weekly trips to the local toddler group help develop children's personal and social development. Older children support younger children very well, for example, by showing them where things are. Children are developing excellent relationships with a mix of different aged children. Children's behaviour is exemplary because the childminder is a superb role model. She encourages children's sense of responsibility and cooperation. For instance, children tidy away games together before getting another game out. Children's well-being is effectively promoted through fresh air, exercise and an excellent range of healthy, balanced meals and snacks.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She demonstrates a very strong commitment to delivering the highest-quality care and education for children and their parents. She is passionate and dedicated to her role. The childminder actively keeps up to date with guidance and changes to legislation. She effectively uses her knowledge gained from her qualification and training, which has an excellent impact on children's learning. Children's needs are quickly identified and through excellent partnerships with parents and professionals the childminder is able to ensure support is in place quickly so that no child falls behind. The childminder is keen to continue to improve her understanding and practice through ongoing training, professional development and self-evaluation. She recognises the importance of refining her self-evaluation process to ensure consistent high standards are maintained.

Setting details

Unique reference number	EY423661
Local authority	Derbyshire
Inspection number	852431
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	9 May 2012
Telephone number	

The childminder was registered in 2011 and lives in the Matlock area of Derbyshire. She operates Monday to Thursday from 6.30am to 6pm term time only. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

