

Childminder Report

Inspection date

30 May 2018

Previous inspection date

13 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has extremely high expectations of the children and of herself. She is dedicated to helping children achieve their full potential in all areas of learning and development. She is extremely knowledgeable about changes in the early years sector and this enables her to meet children's individual needs exceedingly well.
- The childminder observes children while they play and she makes excellent use of this information to plan precisely for each child's learning. She provides fascinating learning opportunities and captures children's imagination, enabling them to enjoy their experiences and to make exceptional progress.
- Children play in a highly disciplined manner. They remain focused for considerable periods while they explore their surroundings. Children have many opportunities to test their abilities and to make discoveries.
- Children are highly valued and flourish in the care of the childminder. She nurtures the children sensitively and they form very strong bonds with her. This promotes their emotional well-being significantly.
- The partnerships with parents are extremely strong. Parents enthuse about the childminder's excellent care of the children. Parents value the extensive variety of learning opportunities immensely. They say that children enjoy the range of activities, including outings provided for their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate even more carefully the impact of further changes in teaching on the significant achievements in children's development.

Inspection activities

- The inspector observed the quality of teaching during outdoors activities and assessed the impact this has on children's learning. The inspector evaluated an activity with the childminder.
- The inspector spoke with the children at convenient times.
- The inspector held discussions with the childminder, including her evaluation of her practice.
- The inspector read written feedback from parents and took account of their views.
- The inspector reviewed a sample of documents and records required for the smooth running of the setting.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has worked exceedingly well to raise the standards of her provision through thorough self-evaluation. She meets regularly with other professionals to share examples of good practice. The childminder makes highly effective use of her enhanced knowledge to plan for children's learning. For example, she successfully extends their listening skills and sensory development. The childminder is now considering how to further evaluate changes to her excellent teaching practice. The childminder liaises extensively with other settings children attend and plans similar activities to maintain continuity in their learning. Safeguarding is effective. The childminder has an in-depth understanding of types of abuse and neglect. She fully understands her responsibility to protect children in her care from risks of harm.

Quality of teaching, learning and assessment is outstanding

The childminder uses expert teaching methods to help children learn. She is extremely skilled at helping young children to maintain their concentration. She successfully uses the available resources to support children's learning. For example, she encourages them to compare several items, including toy cars, to help recognise similarities in colours. The childminder regularly assesses children's development and she plans exceedingly well for their next steps in learning. She includes high levels of challenging and stimulating opportunities. For example, young children count by rote and she then moves them on to count her fingers to help extend their understanding. The childminder constantly motivates children with her animated teaching, lots of encouragement and praise.

Personal development, behaviour and welfare are outstanding

Children develop high levels of personal skills. The childminder and her co-childminder model excellent interaction and children copy this. They learn to treat other children with immense respect. They regularly attend playgroups and mix with other children from a wide range of backgrounds. This helps them to develop a heightened awareness of diversity. Children enjoy play outside in the fresh air daily. They access a vast range of large play equipment and develop extremely good physical skills. Children eat healthily, drink water regularly and develop an excellent understanding of healthy lifestyles.

Outcomes for children are outstanding

Children make considerable progress in their learning and development. They satisfy their natural curiosity while they move around freely and learn to operate equipment. Children enjoy making marks and they easily learn to pronounce new words, which demonstrates their active listening skills. They develop high levels of self-confidence and interact extremely well with adults and other children. They make marks on chalkboards and begin to recognise letters in their name. Children develop essential skills to move on to the next stage in their learning at nursery and at school.

Setting details

Unique reference number	EY423639
Local authority	Gloucestershire
Inspection number	1131197
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	13 October 2015
Telephone number	

The childminder registered in 2011. She minds at the premises of her co-childminder in the Hatherley area of Cheltenham, Gloucestershire. The childminder operates from 7.30am to 6pm from Monday to Thursday, all year round, except for bank holidays and family holidays.

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