

Childminder Report

Inspection date

14 December 2016

Previous inspection date

7 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. The childminder's interactions with children are strong. She provides a range of activities that engage children's interest.
- The childminder tracks children's progress effectively. This helps her to identify any gaps in their development. She is skilled at adapting her plans to help children catch up quickly.
- The childminder identifies training programmes that are carefully considered with children's individual needs in mind. For example, the childminder has recently learnt about the importance of providing activities with each child's stage of development in mind. This has a positive impact on children's learning experiences.
- The childminder sensitively tailors care and learning to meet the specific, individual needs of each child. She is skilled at supporting children who have special educational needs and/or disabilities.

It is not yet outstanding because:

- The childminder does not build as well as possible on children's enjoyment of outdoor play to extend their learning.
- Sometimes, the childminder does not recognise opportunities to encourage children to engage in conversations with others to extend their social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more learning opportunities for those children who prefer to be outdoors
- make better use of opportunities that arise to support and extend children's social skills.

Inspection activities

- The inspector observed the childminder's interactions with children indoors and outdoors.
- The inspector looked at documentation, including children's learning journals and the safeguarding policy.
- The inspector conducted a joint observation with the childminder.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended training to keep her knowledge up to date. She understands the signs and symptoms that may indicate concerns about a child's welfare. The childminder evaluates the provision well and makes effective changes. For example, she has thought carefully about the best ways to support children's language development. The childminder works well with other settings and professionals to ensure children receive a coordinated approach to their care and learning. This is particularly effective for children who are learning English as an additional language. The childminder provides a positive environment where children grow and develop.

Quality of teaching, learning and assessment is good

The childminder uses her experience well to support children's development. For example, children play with a number puzzle and the childminder uses the opportunity to help children improve their number recognition and counting skills. Children go on interesting visits and outings, and they get plenty of fresh air and exercise. They play games and learn how to follow instructions, for example, as they knock down skittles and improve their coordination. Children use good early reading skills. They listen well to stories and look closely at the pictures. The childminder is good at extending children's understanding. Children are happy, calm and settled while they play. They explore and investigate with enthusiasm.

Personal development, behaviour and welfare are good

Children are engaged and independent in their explorations. The childminder has developed a well-considered and effective indoor learning environment where children choose the things they would like to play with and put them back when they have finished. This helps them develop positive skills in readiness for school. Children understand the routine of the day and the importance of good health and hygiene. For example, they wash their hands in readiness for their snack and develop an understanding of healthy foods. Children's behaviour is positive. They are kind, gentle and learn to think about the feelings of others. Children build firm bonds with the childminder, who understands their emotional needs and treats them with care and attention.

Outcomes for children are good

Children are interested and involved while they play. They make links in their understanding. For example, as children look at ladybirds on a puzzle, they remember and discuss different animals they have seen at the zoo.

Setting details

Unique reference number	EY423588
Local authority	Bristol City
Inspection number	1058988
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	7 November 2012
Telephone number	

The childminder registered in 2011. She lives in Whitchurch, Bristol. The childminder works for three days each week.

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