

Childminder Report

Inspection date

17 May 2018

Previous inspection date

13 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to raise the quality of her practice since her last inspection. She accurately assesses children's development and plans well for their learning. She provides suitably challenging activities based on what the children need to learn next. All children make good progress from their starting points.
- Children have strong attachments to the caring childminder. Children show they are happy and settled, and their individual care routines help to support their emotional and physical well-being effectively.
- Children behave well and use good manners. The childminder provides children with praise as she recognises their efforts and achievements. This enables the children to develop high levels of self-esteem and confidence.
- The childminder provides a well-planned and organised environment. Children are confident at making independent choices about their play.
- The childminder has positive relationships with parents and early years professionals. She encourages parents to share information about children's activities and progress at home to ensure continuity in care and learning.

It is not yet outstanding because:

- The childminder does not take every opportunity to help children even further in developing their early mathematical skills as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop and extend their early mathematical skills.

Inspection activities

- The inspector observed the quality of teaching during activities outdoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector viewed written feedback from parents to gain their views and opinions.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibility to keep children safe. She knows what action to take if she has a concern about a child's welfare. The childminder completes thorough risk assessments and encourages children to develop their awareness of safe boundaries. Accurate observations and monitoring of progress enable the childminder to identify and address any gaps in children's learning swiftly. The childminder regularly reflects on her practice, completes additional training courses and keeps up to date with developments in childcare practice, to improve further the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder interacts well with children to support their development. She uses her knowledge of their interests and learning needs to support their learning as they play. Children take part in a variety of creative play activities. For example, they enjoy the sensory experience of sticking materials to create a collage picture. Children increase their hand-to-eye coordination well, for example, as they try to hook a toy duck with a fishing rod. The childminder supports children's language development well. For example, she models language and is keen to listen to what children have to say. The childminder actively encourages the children's literacy skills. For example, outdoors, the children paint the wall with water using various sized brushes. The childminder encourages them to recognise the marks they leave behind.

Personal development, behaviour and welfare are good

The childminder ensures she knows children's routines and care needs before they start attending. As a result, children settle quickly. Children thoroughly enjoy their outdoor play. They benefit from the freedom to explore and develop their physical skills. The childminder encourages children to be physically active, enjoy a healthy diet and follow sensible hygiene routines. This increases their awareness of a healthy lifestyle. The childminder makes good use of the wider environment to help children learn about nature, people and communities. The childminder encourages children to take responsibility for their play environment, such as helping to tidy up after activities.

Outcomes for children are good

Children show that they are self-motivated learners. They are persistent and persevere as they learn new skills. Children are well prepared for the next stage in their learning and going to school. Children begin to develop very good social skills and play cooperatively. Children communicate confidently with others, including visitors, to make their thoughts and needs known, and talk enthusiastically about their experiences. Children concentrate well during activities.

Setting details

Unique reference number	EY423547
Local authority	Harrow
Inspection number	1110377
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	4
Number of children on roll	1
Name of registered person	
Date of previous inspection	13 June 2017
Telephone number	

The childminder registered in 2011. She lives in the London Borough of Harrow. The childminder operates all year round from 8am to 6pm from Monday to Thursday.

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