

Childminder Report

Inspection date

6 May 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder develops positive relationships with children, so that they are happy and settle well.
- The childminder talks to children all the time, introducing new words to build on their vocabulary. This promotes children's communication and language development.
- The childminder encourages children to be independent learners. Children choose from a wide range of activities that the childminder plans to follow children's interests. Consequently, children make good progress.
- The childminder helps children to learn to look after themselves so that they are ready for school.
- The childminder works in partnership with parents and other settings the children attend, to ensure a consistent approach to children's learning.
- The childminder attends training to develop her confidence in observing children and planning activities to promote their next stage of development.

It is not yet outstanding because:

- The childminder does not always teach children to know letters, and the sounds they make, to fully promote their literacy skills.
- The childminder has not fully developed her practice in reflecting how well she is doing and how she can set challenging targets for the future.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children more to learn about letters, and their sounds, ready for the next stage of learning
- review the process for evaluating practice so that challenging targets are set to promote children's learning and development further.

Inspection activities

- The inspector observed interactions indoors between the childminder and children.
- The inspector sampled policies and procedures, children's development records, and a range of statutory documentation.
- The inspector discussed the childminder's procedures to safeguard children and her process for reflecting on her practice.
- The inspector took into account the views of parents and children.

Inspector

Vanessa Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is warm and caring. She provides a homely, relaxed environment where children happily unwind when they return from nursery. The childminder offers children choices from a range of stimulating activities that build on children's learning from other settings they attend. Consequently, children make good progress. During the inspection, children cut up fruit to make kebabs. The childminder taught children how to use the knife safely, which promoted their physical and self-care skills. She taught children about different fruits and colours, and they counted as they carefully threaded the pieces on kebab sticks. This promoted children's mathematical development and understanding of healthy foods. The childminder encouraged children to use their imagination as they built a castle out of bricks. She modelled how to fix pieces together, and encouraged children to keep trying, so that they learned how to solve problems for themselves.

The contribution of the early years provision to the well-being of children is good

The childminder offers children activities to help them learn to share and take turns. She is patient and calm, encouraging children to be kind to each other and take turns; for example, when playing with their favourite cars and an electronic watch. The childminder gives children lots of praise, such as when they worked together to build a train track. This promotes children's personal, social and emotional development. Children bring their own food for lunch. The childminder encourages children's independence and social skills, as they find and open their own lunch boxes themselves. They sit together, eating lunch and building friendships. The childminder promotes healthy lifestyles and teaches children the importance of good hygiene. Children know the routine well. They wash their hands before lunch and after using the toilet. Children have opportunities daily for outdoor play and physical exercise. They play in the garden, go for walks and visit local parks.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of Early Years Foundation Stage requirements. She shares information with parents about children's development, and the activities in the setting, so that parents can extend children's learning at home. The childminder's home is safe, secure and hygienic for children. The childminder completes risk assessments, and has the required documentation to promote children's safety and well-being. The childminder follows Local Safeguarding Children Board guidelines and understands the procedures to follow if she has concerns about a child. Robust policies and procedures are shared with parents to ensure good outcomes for children.

Setting details

Unique reference number	EY423547
Local authority	Harrow
Inspection number	892954
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in the London Borough of Harrow. The childminder is in receipt of funding for the provision of free early education to children aged three and four years. The childminder operates Monday to Friday, for most of the year.

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