

Childminder report

Inspection date	22 November 2018
Previous inspection date	5 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good relationships with the children's parents. She regularly shares information with them about children's progress and care routines. Parents speak highly of the childminder and are happy with the care that their children receive.
- The childminder creates a warm and homely environment where children can independently access a range of good-quality resources. Children are happy and have built close, caring relationships with the childminder. This supports their confidence and helps them to feel safe and secure.
- The childminder continues to develop and improve her knowledge and address the issues raised at the previous inspection. For example, she works closely with parents to cater for children with special dietary needs and has all the required documentation in place.
- The childminder has a good observation and monitoring system to keep track of children's development. She quickly identifies and addresses any areas where children may need targeted support. All children make good progress.
- At times, the childminder does not make the best possible use of opportunities to support children's understanding of healthy eating.
- On occasion, the organisation of some activities is not as effective as possible to include the youngest children's interests and abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about the importance of healthy eating
- improve the organisation of some activities to reflect the needs of the youngest children as much as possible.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection. They evaluated the success of activities together.
- The inspector engaged with the children during the inspection.
- The inspector observed the children during their indoor play activities as well as during their snack routine.
- The inspector sampled various documents, including children's learning records, risk assessments and a selection of policies and procedures.

Inspector
Becky Phillips

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe and the procedures to follow should she have a concern about a child's well-being. Suitability checks for all adults living in the home, including the Disclosure and Barring Service check, have now been completed. The childminder understands the importance of professional development and keeping her knowledge and skills current. She makes good use of training and uses what she learns to benefit the children. For example, after attending further safeguarding training, the childminder now has a good understanding of what to do if an allegation is made against herself or a member of her family. She also works closely with other professionals and childminders to share good practice and help identify any improvements she can make to benefit the children.

Quality of teaching, learning and assessment is good

The childminder knows children in her care well and plans a variety of activities based around their individual interests and next steps in learning. She successfully supports children while they play, following their lead and extending their learning. For example, children enjoy role-play activities, pretending to prepare food and serve it to their friends. The childminder supports children's communication and language well. For example, she describes what children are doing and introduces new words to extend their vocabulary. The childminder provides a range of activities for children to learn about diversity and the world around them. For example, children learn key words and songs in Italian, and take part in festivals and celebrations throughout the year.

Personal development, behaviour and welfare are good

Children are well behaved. They are kind, considerate and well mannered. The childminder acts as a positive role model. She praises and encourages children consistently, and builds their self-esteem and confidence for future learning. The childminder makes good use of the local community to help children learn about their world. For example, they visit playgroup sessions to meet other people. Overall, the childminder supports children to learn how to lead healthy lifestyles. For instance, she helps them to wash their hands and they have opportunities for regular outdoor play.

Outcomes for children are good

Children are gaining a good range of skills ready for the next stage of their learning. They are independent, make choices about their play and have good personal care skills. Young children are beginning to develop good numeracy skills. For example, they begin to use number language in play when counting objects. Children learn good early literacy skills. For example, they enjoy exploring a range of books and reading materials, and show a keen interest in stories and songs.

Setting details

Unique reference number	EY423492
Local authority	Richmond Upon Thames
Inspection number	10079617
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	5 June 2018

The childminder registered in 2011. She lives in Twickenham, in the London Borough of Richmond-upon-Thames. The childminder works Monday to Friday from 8am to 6pm, all year round, except for bank holidays or family holidays.

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