

Childminder Report

Inspection date

24 June 2015

Previous inspection date

24 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder promotes children's personal, social and emotional development well. Older children acquire the necessary skills they will need for their move on to school. They take part in activities that help them to understand the rules for working together as a group.
- The childminder consistently acknowledges children's good behaviour and achievements, building their assurance and self-esteem.
- The childminder provides a very welcoming, home-from-home environment for children to play and learn in. Children enjoy their time with the childminder because they are well cared for. They form secure emotional relationships with the childminder because she is friendly, warm and kind.
- The childminder shares good information with parents, keeping them up to date with news about their child's daily achievements. Parents continue activities at home, which support their child's learning and the good progress they make.
- The childminder is fully aware of the signs and symptoms of abuse and neglect. She knows the action to take to manage any concerns about a child in her care.

It is not yet outstanding because:

- The childminder does not consistently use information gained through observations to precisely plan, in order to maximise children's progress.
- The childminder has not fully established partnership working with all teachers from the schools that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use consistently information gained from observations, so that planned activities are even more sharply focused and improve the potential for children to make rapid progress in their learning and development
- establish relationships and information sharing with all children's teachers, so that continuity in all children's care and learning is achieved.

Inspection activities

- The inspector observed activities in the main playroom and looked at other areas used for childminding, including outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of suitability of all household members and the childminder's qualifications. She also looked at the childminder's self-evaluation form.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Jane Tucker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder has a sound understanding of the requirements of the Early Years Foundation Stage. She organises good activities to encourage children to concentrate, share and develop their skills. For example, children take it in turns to match their cupcake picture cards. They show their understanding of positional language, following instructions to place their card on top of the others. The childminder uses language, such as 'more' and 'less', to help children to compare two sets of cards. Children match numbers to quantity, holding up two fingers to show that they have two cards left. They enjoy being creative, using building blocks to construct their favourite superhero character. Children show an interest in shape, recognising squares and circles as they play.

The contribution of the early years provision to the well-being of children is good

Children confidently move around the childminder's home, selecting resources that they want to play with. This shows how they have settled well and feel secure. Children are learning to manage their own personal hygiene needs. They independently wash their hands after toileting and before eating food. The childminder promotes children's social skills and table manners. Children sit at the table or in high chairs to enjoy healthy sandwiches and fresh fruit. They learn where food comes from, collecting eggs from the chicken coop in the garden. Children have access to daily fresh air and plenty of physical exercise. They march up and down the garden, pretending to be the characters from their favourite nursery rhymes. Children visit the local playgroup where they have opportunities to gain more confidence in social situations and make friends. This helps to prepare children emotionally for their move on to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder is experienced and attends core training as well as completing training online. This helps her to maintain the good quality of her provision. The childminder has started to reflect on her practice to identify what is working well and what needs to improve. She completes observations of children, identifies any gaps in their learning and plans for their good progress. Assessments show that children are at the expected levels of development for their age. However, the childminder does not always use information from her observations to help her to plan activities as precisely as possible, so that children are supported to achieve rapid progress in their learning. The childminder has good relationships with teachers at some of the local schools. She finds out what children are learning and incorporates these activities into her own planning. However, this practice is not consistent with all schools that children attend. This means that opportunities to share information about all children's individual learning and progress are not always used effectively.

Setting details

Unique reference number	EY423434
Local authority	Doncaster
Inspection number	852412
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	24 April 2012
Telephone number	

The childminder was registered in 2011 and lives in Mexborough. She operates all year round from 7.15am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with her husband who is also a registered childminder.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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