

Our Reference EY423323

Monitoring for provision judged as inadequate

An Ofsted inspector, Lorraine Sparey, monitored your provision on 30/07/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 01/05/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

During this visit, the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. The inspector observed that during the monitoring visit you were managing children's behaviour appropriately. You showed evidence from the parent and children centre staff of how you have been working with parents and attended training to support you in managing behaviour appropriately. Although the inspector was able to observe your interaction with the child present, there has been insufficient time to demonstrate whether the new strategies and systems to manage behaviour are fully effective.

The inspector discussed with you how you are involving parents in their child's learning and your setting. You explained that you now have monthly meetings with the parents and go through their child's learning records and individual play plans to gain their views on their children's progress. In addition, you discuss how they can support their child's learning at home. A parent had written a letter confirming that they feel you are helping their child's progress with their counting, physical skills and how much they enjoy listening to the stories. However, it is too early to establish the full effectiveness of these new systems in supporting you in your partnerships with parents.

During the visit, the inspector observed you interacting with the children in a variety of activities. You supported children's language skills by encouraging them to sing songs that they chose using objects. They listened with interest to stories about animals and were keen to join in familiar words and phrases. You explained how you are taking the children to different groups in the community to support their

socialisation and language development. Again, this increased focus on language and communication is in the early stages and it is not yet possible to assess how effective this is on children's communication and language development. During the monitoring visit, you showed the inspector the children's learning records. You were able to talk through how you plan and shape learning experiences to promote children's development in all areas of their learning. You have implemented individual learning plans and discussions with parents about their child's progress at home which helps you with the planning. You were able to show the inspector how children's next steps were incorporated into the planning. These systems are still being implemented and the impact on children's learning will be assessed at the next inspection.

The inspector discussed with you how you evaluate your practice to set challenging targets for continuous improvement. You have begun implementing some systems such as training and support from your local authority early years team. You explained to the inspector how you value the support you have been receiving from them. They have helped you with observation, planning and assessment, as well as looking at your practice to help you identify areas to improve. You are beginning to involve parents to gain their views and you use the evaluation of activities to gather children's views. Because all these are in the early stages, their impact on your ability to maintain continuous improvement will be assessed at the next inspection.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that there is a suitable behaviour management policy and procedure in place which is understood and implemented effectively to support children in managing their behaviour and feelings	12/06/2014	
develop a secure understanding of the responsibility to implement the learning and development requirements of the Early Years Foundation Stage, to promote the learning and development of all children	12/06/2014	
use observation and assessment of children in order to effectively plan and shape learning experiences, and to ensure that children are provided with suitable resources to promote future learning and development	12/06/2014	
improve knowledge of how to help children to increase their communication and language skills by talking aloud, describing what children are doing and encouraging them to comment on their play activities	12/06/2014	
introduce an effective system for self-evaluation that is used to set challenging targets for continuous improvement to benefit children	12/06/2014	
involve parents in their children's learning by improving the exchange of information and encouraging them to share their views to support their children's learning	12/06/2014	
ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register.)	12/06/2014	