

Childminder report

Inspection date:

7 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands the importance of keeping her practice up to date. For instance, she explains how she keeps in regular contact with other professionals to share best practice. The childminder describes how she researches early years topics and uses training opportunities to refresh her skills.
- The childminder has a thorough knowledge of how young children learn and develop. She explains how she monitors and tracks children's progress and plans for their next steps. The childminder understands the importance of ensuring children feel safe and secure in her home to support their learning. The childminder describes how she adapts activities to meet children's growing interests and developmental stages.
- A high-quality, varied curriculum based on children's interests, needs and abilities is a strong priority for the childminder. She explains how she will introduce babies and children to a range of vocabulary to help develop their communication and language skills. For instance, she describes how she will read and share stories regularly with the children and sing nursery rhymes.
- Outside play is important to the childminder. She understands how outdoor play has a positive effect on children's physical development and well-being. She explains that she plans to provide children with a wide variety of interesting and exciting activities that will suit all ages and stages of development.
- The childminder knows the procedures to follow to report any concerns about a child's welfare to the relevant agencies. She recognises the potential signs and symptoms to look out for if a child is at risk of harm. She understands what to do in the event of an allegation being made against herself or a household member.
- The childminder understands the importance of working in partnership with parents to provide continuity of children's care and learning. For example, she explains that she aims to complete daily diaries and take photographs of children engaged in activities to help keep parents informed.
- The childminder has high expectations for children's behaviour. She recognises the importance of being a good role model and setting clear boundaries to promote children's positive behaviour. She discusses how she intends to support children to learn how to treat and respect each other, such as taking turns and being polite.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY423198
Local authority	Surrey
Inspection number	10355063
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	15 November 2018

Information about this early years setting

The childminder registered in 2011. She lives in Woking, Surrey. The childminder operates Monday to Friday, from 8am to 5.30pm, all year round. She holds an appropriate home-based childcare qualification.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the provider.
- The childminder showed the inspector around the premises and discussed how they ensure they are safe and suitable for children.
- The childminder spoke to the inspector about her intentions for children's learning and development.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of her suitability to work with children and that of her household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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