

Inspection date	6 March 2015
Previous inspection date	16 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides stimulating activities that interest and challenge all children.
- The childminder effectively monitors children's progress and demonstrates a good awareness of each child's individual needs and abilities.
- The childminder supports the development of babies' language through constant communication during play activities.
- The childminder has effective risk assessments to ensure the safety of all children in her care, whether at her home or on outings.
- A wide variety of resources are available to children indoors and outdoors.
- The childminder recognises and celebrates children's work and achievements by displaying their work in the playhouse.
- The childminder works in partnership with parents to encourage children's independence and to share their progress.

It is not yet outstanding because:

- The childminder does not have effective procedures to regularly take account of the views of parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for parents to regularly share their views and offer ideas to help shape future improvements.

Inspection activities

- The inspector observed activities in the purpose-built playhouse.
- The inspector observed snack and lunchtime routines in the kitchen.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at risk assessment documentation, children's learning journeys, the childminder's self-evaluation form and a range of policies and children's records.

Inspector

Lauren Ferreira

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder demonstrates a good awareness of how children learn. She uses this knowledge to plan activities that suit the needs and abilities of all children. As a result, all children progress well and develop skills to prepare them well for moving on in their education. The childminder accurately assesses children's progress and uses these assessments to plan for their continued learning. The childminder shares information about children's learning and development very effectively with their parents. However, parents do not receive many opportunities to formally provide comments and feedback on the childminder's practice. There is a wide variety of resources available to children, which are interesting and motivate them to learn. There is a purpose-built playhouse for children to play and access resources. The playhouse is a colourful and stimulating environment in which the childminder displays children's work, posters and images. She uses these displays effectively to encourage children's awareness of numbers, letters and the natural environment.

The contribution of the early years provision to the well-being of children is good

Children are happy, content and form good, secure relationships with the childminder. The childminder develops children's self-esteem and confidence through constant praise and positive reinforcement. She takes account of the wishes of parents to implement particular eating strategies for their children. The childminder takes the children on regular outings and uses these opportunities to discuss and reinforce issues such as road safety. The childminder has effective procedures to ensure the well-being of all children in her care. Children are aware of the childminder's house rules and positive behaviour is consistently encouraged. The childminder has good links with other settings that children attend, which enable her to provide continuity of care and learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a clear understanding of the requirements of the Early Years Foundation Stage framework and has suitable policies and procedures to meet these requirements. The childminder provides activities that encourage independence and that are interesting and challenging. She monitors to ensure that all children are making progress through detailed and evaluative observations of their learning and achievements. The childminder has a strong awareness of safeguarding procedures and understands the process of referring a child protection concern if necessary. The childminder works effectively in partnership with other professionals, such as reception class teachers, to meet children's individual needs.

Setting details

Unique reference number	EY423198
Local authority	Surrey
Inspection number	838809
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	16 August 2011
Telephone number	

The childminder registered in 2011. She lives in Woking, Surrey.

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