

Childminder Report

Inspection date	27 June 2017
Previous inspection date	21 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are interested and motivated to learn. They make good progress in relation to their starting points.
- Children develop warm and trusting relationships with the childminder and others present. They laugh in their play, exchange lots of spontaneous affection and learn to respect one another's similarities and differences.
- The childminder provides a good range of activities in safe and secure play areas. He helps children to learn about keeping safe and to develop healthy lifestyles.
- The childminder evaluates the quality of children's care and learning in partnership with his co-childminder to make ongoing improvements. For instance, he has increased the resources to support children's mathematical development and literacy further.

It is not yet outstanding because:

- The childminder does not consistently support some children's interests and ideas to encourage their creativity as well as possible.
- The childminder misses opportunities to gain ongoing and accurate information from parents, to help build on what children learn at home even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more support to encourage and enhance children's creativity
- encourage parents to share more information about their children's ongoing development.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records and talked to children at appropriate times.
- The inspector sampled the childminder's documentation and discussed his knowledge of the requirements of the early years foundation stage.
- The inspector observed the childminder working with his co-childminder and reviewed feedback from parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

The childminder keeps up to date with current safeguarding practices and guidance to help protect children from harm. This includes the procedures to follow in the event of any concerns about a child's welfare. Safeguarding is effective. The childminder works effectively with his co-childminder. They meet children's needs consistently and monitor the impact of the activities they provide on children's enjoyment and learning. The childminder values professional development to improve his skills. For instance, he uses ideas from educational forums to introduce new activities and experiences for children to explore.

Quality of teaching, learning and assessment is good

The childminder observes and monitors children's learning accurately and keeps parents informed of their progress. He plans interesting activities and joins in to help children achieve their next steps for learning. For example, he asks children questions about their play to encourage them to think, speak using longer sentences and to learn new words. The childminder encourages children's mathematical development well. For instance, he encourages children to count, and to learn about shape and size. He extends this well for older children, who learn to calculate and name more unusual shapes.

Personal development, behaviour and welfare are good

The childminder helps children to develop good behaviour and positive attitudes. For example, he and his co-childminder provide gentle and consistent messages and are good role models for children. He explains to children why things are not acceptable and how others might feel, to help them understand how to be kind and caring. The childminder helps children to develop a good understanding of the world, such as collecting natural resources to explore and to learn about technology. Children benefit from regular activities with the childminder to encourage their physical development. They climb, run, go for walks, attend music activities and use different tools.

Outcomes for children are good

Children are happy and settled. They develop good skills for their future learning and are well prepared to move on to school. For example, children communicate well and have regular opportunities to 'write'. They develop good social skills and learn to manage tasks competently to develop their independence. Children take a pride in their achievements. For instance, they show others their work, which they describe as 'amazing'.

Setting details

Unique reference number	EY423062
Local authority	Poole
Inspection number	1094691
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	21 January 2015
Telephone number	

The childminder registered in 2011. He lives in Poole, Dorset where he works with his wife, who is also a registered childminder. The childminder offers care from 7.30am to 6.30pm from Monday to Friday. He receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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