

Inspection date	21 January 2015
Previous inspection date	12 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is sensitive and supportive of the children. He encourages their independence and, as a result, children explore their environment with confidence.
- Children enjoy a wide range of fun, interesting play activities and experiences and the childminder's positive interaction means children progress well in their learning.
- The childminder uses consistent and clear boundaries for children to help them develop a good understanding of how to manage their behaviour.
- Effective systems used to assess, monitor and plan for children's individual learning means that children make good progress in their learning and development.
- The childminder keeps the parents well informed about their children's care, learning and development.
- The childminder works together with his co-childminder to review and evaluate the childminding provision.

It is not yet outstanding because:

- The childminder does not always incorporate, size, shape and measure in activities.
- The childminder has few labels, words and symbols displayed to encourage children to recognise familiar words and signs, such as their own name.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise children's awareness of shape, space and measure further
- make more use of signs, labels, symbols and words to help develop children's early literacy skills.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children, including the daily hygiene routines to promote children's good health.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at documentation including risk assessments and a sample of children's records, planning and assessment.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at the systems used by the childminder to evaluate his provision, including comments from parents.

Inspector

Dinah Round

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides children with good-quality activities. Children are confident and motivated to learn as they explore their environment. They had great fun as they joined in a spontaneous game to find and hide toys. The childminder asked questions skilfully and introduced words, such as, 'under' and, 'behind' to develop children's communication skills successfully. However, the childminder does not use some activities, such as building block play, to reinforce children's understanding of shape, size and measure. Children joined in a group activity happily. They sang familiar songs and rhymes and explored musical instruments to learn about sounds and rhythms. However, the childminder does not make best use of labelling, such as using children's names by their towel or placemat, to encourage children's understanding of words. Parents contribute information about their children's learning at home and the childminder informs parents of their children's achievements while they are with him.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. He meets children's care needs well, quickly recognising when children need extra support and reassurance. This gives children a good sense of security and promotes their emotional well-being effectively. The childminder teaches children to share and take turns, such as when children want to play with the same toy, helping them learn to play together well. The childminder supports children's good health. He uses the garden and takes children on regular trips to local parks to provide them with good physical play opportunities. He encourages children to develop good skills for the future, such as putting their coats and shoes on themselves. This helps to prepare them well for school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the safeguarding and welfare requirements. He attends safeguarding training and is clear about his responsibility to support the children's welfare. He has a clear e-safety policy that he follows to keep children safe. He works with his co-childminder to evaluate his provision effectively. He plans, assesses and monitors children's progress consistently, sharing the information with parents and other settings to provide continuity for children's care, learning and development. Parents comment the childminder is, 'Always very consistent and clear with rules to enable children to learn good social behaviours'.

Setting details

Unique reference number	EY423062
Local authority	Poole
Inspection number	822975
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	12 July 2011
Telephone number	

The childminder registered in 2011. He lives with his wife, who is also a registered childminder, and their two school-aged children. They live in a residential area close to Poole town centre in Dorset. The majority of the childminder's house is used for childminding and there is an enclosed garden for outside play. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently nine children on roll under eight years of age and of these, eight children are in the early years age group. The childminder also cares for children over the age of eight. He is an accredited childminder and provides funded education for three and four-year-old children

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