

Childminder Report

Inspection date

19 June 2015

Previous inspection date

16 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Parents receive highly detailed information about their children's progress and care. Parents contribute information to enrich planning for their child's learning, so that the childminder can add further precision to their child's educational programme. Consequently, children make excellent progress in their learning.
- The quality of teaching is outstanding because the childminder is an extremely skilled practitioner, who effectively helps children to extend their learning through highly effective adult-led and child-initiated activities and play.
- The childminder uses her expert knowledge to enhance children's learning. She makes precise observations and assessments that focus on children's abilities and plans exciting activities to support the next steps in their learning. As a result, children are exceptionally well prepared for the next stage in their learning.
- Children are cared for in a very safe, vibrant and highly challenging environment, where the childminder provides an excellent range of toys and resources. These are used extremely well to promote and maximise children's learning.
- Arrangements for safeguarding children are highly effective because clear policies and procedures are in place. These are regularly reviewed and are very well understood by the childminder. High priority is given to ensuring the suitability of adults living at the childminder's home. The childminder holds a valid first-aid certificate. This further ensures the safety of the children.
- The childminder excels in helping children to understand the importance of leading a healthy lifestyle. Children access the outdoors every day. They enjoy wildlife walks, visits in the local community and have access to an extensively resourced outdoor area. Children grow their own fruit and vegetables and are provided with a wide range of healthy and nutritionally balanced meals and snacks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to access a wide range of professional development opportunities to improve knowledge and skills even further.

Inspection activities

- The inspector toured the childminder's home and observed activities in the playroom, kitchen and the outdoor learning environment.
- The inspector checked evidence of suitability, self-evaluation and documents that support the childminding service.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took account of parents' views from information recorded on recent feedback sheets and comments made in children's learning journal folders.

Inspector

Donna Birch

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is outstanding. The well-qualified childminder plans rich and stimulating activities indoors, and uses the outdoors to creatively enhance and complement children's learning. Outdoors, children explore with soil, water, pebbles and logs. Children use their developing mathematics skills, as they discuss concepts, such as floating and sinking. The childminder extends children's language and thinking. She uses a wide range of questioning techniques, introduces new words and allows children time to be able to think and answer. As a result, children are excellent communicators. Children discuss wildlife in the garden and use available resources, such as books, magnifying glasses and binoculars, to find out similarities and differences. Inside, children use realistic props, such as bandages, thermometers and measuring equipment, as they pretend to be doctors and nurses. The childminder helps children to extend their literacy skills and imaginations. Children use pens, pads and forms and make meaningful marks, as they pretend to write prescriptions during hospital role play. The childminder interacts extremely well and children delight in her involvement in their play.

The contribution of the early years provision to the well-being of children is outstanding

Children develop excellent self-care skills and are competent in managing their personal needs, relative to their ages. Children demonstrate their excellent independence and social skills, as they set the table, chop fruit, butter bread and pour their own drinks. Children behave exceptionally well. The childminder is highly skilled in helping children to negotiate rules and resolve minor conflicts. For example, children set the wind-up timer to five minutes, as they negotiate strategies to aid sharing and turn taking with resources. The highly sensitive, caring and nurturing interactions between the childminder and children ensure that children are emotionally secure. Settling-in arrangements are flexible and used exceptionally well to ensure the individual needs of children and parents are consistently met. Meticulous attention is given to constantly enhancing the learning environments both indoors and outside. Therefore, children are motivated, challenged, display high levels of confidence and are extremely independent.

The effectiveness of the leadership and management of the early years provision is outstanding

The highly professional childminder strives for excellence. Her quality of teaching and delivery of educational programmes are constantly under review. The childminder has an exceptional understanding of the Early Years Foundation Stage. Monitoring of children's progress and achievements is robust and sharply focused. This means children make exceptionally good progress across all areas of learning. The childminder is a reflective practitioner, who uses self-evaluation to drive improvement, and high priority is given to involving parents and children in this process. Therefore, changes made to the setting are highly beneficial to children and their families. The childminder accesses a range of professional development opportunities but has identified that there are further activities that she could undertake to improve her knowledge and skills even more.

Setting details

Unique reference number	EY422980
Local authority	Lancashire
Inspection number	852370
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	16 November 2011
Telephone number	

The childminder was registered in 2011 and lives in Coppull, Chorley. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has an early years qualification at level 3. She works with a co-childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

