

Childminder report

Inspection date:

5 September 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this exceedingly warm and welcoming setting. They are happy, confident and extremely settled and secure. The childminder organises her home to support children to be highly active and independent learners. There is an extensive range of high-quality toys and an abundance of books for children to enjoy, which significantly enhance children's love of literacy. The childminder encourages children to read aloud to their friends. They share the story of a brown bear and confidently describe what is happening on each page. The childminder is a wonderful role model for children and their emotional well-being is given high regard. She demonstrates polite, friendly and patient behaviour. Subsequently, children are incredibly helpful, respectful and caring towards each other. For example, when young children cannot reach a toy, older children sensitively pass it to them, demonstrating an astute awareness of others around them. Children are developing an outstanding awareness of the community in which they live. For example, they frequently visit a local residential home which affords children wonderful opportunities to engage with the older generation, as they share books, play games and converse together. Furthermore, children contribute positively to society as they collect and deliver food items to a local food bank.

What does the early years setting do well and what does it need to do better?

- The childminder demonstrates a high level of personal ambition and strives to be the best childminder that she can. Highly effective self-evaluation systems are in place and take into account the views of parents, carers and children. The childminder continuously reflects on her practice and this ongoing self-evaluation enables her to continuously improve the experiences afforded to children.
- The childminder is extremely committed to her own professional development. She liaises closely with other professionals to share expertise and ideas. She continually updates and extends her superb knowledge by undertaking a wealth of training and her own research. This greatly influences her outstanding provision.
- The childminder is systematic and meticulous in using observations to assess children's development and identify challenging next steps in children's learning. This helps her to construct a curriculum that is inspiring and equips children with the knowledge and skills they need to succeed in life.
- The childminder has an excellent understanding of how children learn. She skilfully adapts her teaching to ensure that all children remain highly engaged and motivated in activities. Her highly ambitious curriculum ignites children's passion for learning. Children eagerly explore the rich and varied opportunities available that have been meticulously planned to reflect children's individual needs.
- Children experience stimulating and varied activities that cover all areas of

learning in great depth. Children are challenged extremely well and thrive in this highly nurturing environment. They excitedly observe the natural world, displaying awe and wonder as they use magnifying glasses to hunt for spiders and insects.

- The acquisition of children's language skills is given high regard. The childminder provides excellent commentary during children's play, models language and gives children ample time to think and express themselves. The childminder involves children in stories and in deciding which rhymes to sing. Children listen attentively and show a secure understanding of what is happening as they copy actions and recite familiar words.
- Children continuously build on their knowledge and skills and make links in their learning. For example, young children demonstrate high levels of perseverance as they master new skills. They persistently try and fasten their shoes independently, recalling what the childminder has modelled previously. The childminder furnishes children with an abundance of praise and encouragement so that they develop a positive can-do attitude.
- Excellent consideration is given to promoting children's independence skills. Children follow stringent hygiene procedures and prepare their own sandwiches at lunchtime, skilfully using knives to butter their bread. The childminder maximises this opportunity to teach children about the importance of healthy eating as they talk about their favourite foods.
- Partnerships with parents are excellent. The childminder gathers precise information when children first start at her setting, which helps inform children's starting points. She exchanges extensive information and guides parents in how to support children's learning at home. For example, she provides story sacks and books for children to share at home with their family. Parents' comments are overwhelmingly positive.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust understanding about safeguarding children and how to refer child protection concerns to the correct authorities. She implements rigorous procedures and maintains meticulous documentation to help ensure children are protected extremely well. She clearly communicates her duty of care to parents so that they fully understand her role and responsibility in protecting children from harm. The childminder undertakes detailed risk assessments for all areas of her home, garden and when on outings. She thoroughly considers every aspect of children's welfare and promotes this consistently. Regular training opportunities ensure she stays abreast of changes to legislation and local procedures. The welfare of children in her care is paramount.

Setting details

Unique reference number	EY422980
Local authority	Lancashire
Inspection number	10109817
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	19 June 2015

Information about this early years setting

The childminder registered in 2011 and lives in Coppull, Chorley. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder has an early years qualification at level 3. She is registered to work with an assistant.

Information about this inspection

Inspector

Karen Cox

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a learning walk and joint evaluation of an activity with the childminder to understand how the early years provision and curriculum are organised.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents and took account of their views through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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