

Schools Out Cool Club

Glenfall Cp School, Glenfall Way, Charlton Kings, Cheltenham, Gloucestershire, GL52 6XZ



Inspection date

Previous inspection date

17 May 2017

18 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Experienced staff provide a calm and welcoming environment, where children form strong relationships with them. Children feel safe and secure; this effectively supports their emotional well-being.
- Children's behaviour is very good. They understand staff's high expectations and the club's behaviour rules. Children are considerate, and respect other people's views.
- Staff work well to ensure children's safety and well-being at all times. For instance, they gather detailed information from parents to support children's individual care and dietary needs effectively throughout their time at the club.
- Parents report that their children enjoy attending the club, that two-way communication is good and that staff complement children's learning in school. This helps to support a good level of consistency for children's care and play.
- The dedicated owner/manager ensures continuous improvement through effective self-evaluation that includes the views of parents and children.

It is not yet outstanding because:

- On occasion, staff do not enable younger children to participate more freely in discussions.
- Children have few opportunities to extend their interest and build on their knowledge and understanding of modern technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to contribute to discussions, in order to enable them to build on their confidence and share their thoughts even more
- extend opportunities for children to develop their interest and skills in information and communication technology.

Inspection activities

- The inspector observed the children's play activities indoors, and looked at the available resources inside and outdoors.
- The inspector held discussions with the owner/manager about leadership and management, including how they evaluate practice.
- The inspector had discussions with staff, children and a sample of parents and took account of their views.
- The inspector sampled and read relevant documentation, including safeguarding.
- The inspector checked evidence of the suitability and qualifications of adults working with children.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

The manager implements effective recruitment procedures to check staff's suitability to work with children. Overall, she supports staff to build on their knowledge and skills continuously, and effectively monitors their work, to support their good practice. Safeguarding is effective. All staff have a good understanding of child protection. They know what to do if they have any concerns about children's welfare and complete regular safeguarding training to keep up to date. The team has made improvements since the last inspection. For example, staff now use the indoor and outdoor areas more effectively to provide a wide range of inviting experiences, to support children's interests.

Quality of teaching, learning and assessment is good

Staff are well qualified, experienced and knowledgeable. They interact and play with children and help them to build on the skills they gain in school well. For example, staff help to extend mathematical skills as they talk to children using a dice in a board game. All children freely explore and make choices from the resources and activities available. Overall, staff offer activities that appeal to children's interests and which engage them well in their play after the school day. Many children enjoy being creative and use their imaginations very well. For example, they create intricate patterns with beads and design a vibrant duvet cover. The good partnerships with the school's Reception teacher helps staff to support children's ongoing development and consistency in their learning.

Personal development, behaviour and welfare are good

Staff meet children's care needs very well. Children greet staff with enthusiasm and smiles. They tell them about their achievements during the day and staff praise them warmly. Children play well together and have very good standards of behaviour. Older children show care and concern for younger ones. For example, they remind them to put their hoods up and walk safely in the rain. Staff support children's understanding of healthy lifestyles effectively. For example, they learn about the importance of eating healthy snacks and take part in daily physical games and exercise. Children learn to respect beliefs that are different from their own. For example, they routinely learn about cultural festivals and customs. Children develop good levels of independence, such as clearing tables and washing the dishes and cups after their snack.

Setting details

Unique reference number	EY422928
Local authority	Gloucestershire
Inspection number	1094689
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	43
Name of registered person	Valerie Willis-Lea
Registered person unique reference number	RP514714
Date of previous inspection	18 May 2015
Telephone number	01242234055

The privately owned Schools Out Cool Club registered in 1990. The club employs five staff who work directly with the children. All staff hold relevant childcare qualifications. The club offers care from 3pm to 6pm, Monday to Friday, during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

