

# Childminder report

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Inspection date:

30 August 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder demonstrates her understanding of the importance of outdoor learning. She explains how she will provide daily opportunities for children to explore and investigate in her garden. The childminder explains how she will promote children's physical development, through the use of a range of resources and activities.
- The childminder demonstrates a good understanding of the learning and development requirements. She explains how she will use what she knows about children to plan activities across all areas of learning, to help them make progress. She talks about following children's interests and supporting children to be ready for school, for example, by encouraging their independence in managing their self-care needs.
- Through discussion, the childminder explains the opportunities she will provide for children to experience the world around them. For example, she talks about providing visits to the local library, nature reserve and woodland common.
- The childminder understands the importance of working in partnership with parents. She explains how she will gain information from parents when children first start to help them to settle. She will share ongoing information with them to keep them informed of their child's progress and to support learning at home.
- The childminder explains how she ensures that children are made aware of her expectations for behaviour. She discusses strategies to promote positive reinforcement with the use of praise to help boost children's confidence and self-esteem. The childminder says that children learn about similarities and differences between themselves and others, and they are expected to show mutual respect tolerance and consideration.
- The childminder describes how she uses self-reflection of her provision to identify areas of her practice that may benefit from further development. She explains how she identifies and undertakes regular online training and development to enhance her practice further and to keep her early years knowledge updated. The childminder keeps her safeguarding and first-aid training up to date.
- The childminder has a clear understanding of how to safeguard children's welfare. She explains how she will keep children safe and the procedures to follow to report any concerns. The childminder successfully identifies and minimises potential risks to children in her home.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY422842                                                                          |
| <b>Local authority</b>                             | Dudley                                                                            |
| <b>Inspection number</b>                           | 10074708                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 0                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 2                                                                                 |
| <b>Date of previous inspection</b>                 | 13 July 2016                                                                      |

## Information about this early years setting

The childminder registered in 2011 and lives in Netherton, near Dudley. She operates her provision from 8am to 5.30pm, Monday to Friday, including school holidays, except for bank holidays and family holidays. The childminder is a qualified teacher.

## Information about this inspection

### Inspector

Sue Bradford

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- The childminder gave the inspector a tour of her home and resources, including all areas inside and outside that are accessed by children.
- The inspector talked to the childminder about safeguarding children and how she ensures that the premises are kept safe and secure for children in her care.
- The inspector held discussions with the childminder during the inspection about how she plans and organises her early years provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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