

Childminder Report

Inspection date

11 February 2016

Previous inspection date

15 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds on children's learning effectively. She gives children the opportunity and time to explore resources independently, and provides fun and engaging activities. Children are confident and active learners. They make good progress from when they first start in the care of the childminder.
- Children's behaviour is well managed. Children understand the boundaries as the childminder gently reinforces rules.
- The childminder has a good understanding of the early years requirements and successfully implements this in her practice.
- The childminder helps children to learn about the importance of good hygiene routines. Children manage their own personal hygiene needs relative to their age.
- The childminder promotes children's understanding about diversity well. They learn about the world around them effectively.
- Parents appreciate the sensitive support the childminder gives to children and the wide range of activities she provides.

It is not yet outstanding because:

- The childminder does not always encourage older children to wait and respond to others when they speak, to fully develop their listening skills as they play.
- The childminder does not always take every opportunity to communicate effectively with young children, to fully encourage their early language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to develop children's listening and turn-taking skills as they play
- strengthen ways of communicating with young children, to further develop their early speech and language skills.

Inspection activities

- The inspector observed children during their play and in their interactions with the childminder and co-childminder in the home.
- The inspector spoke to the childminder about how she plans for children's learning and development.
- The inspector spoke to the childminder about how she updates her skills and knowledge.
- The inspector sampled the childminder's documentation and children's records.
- The inspector discussed with the childminder and the co-childminder how they evaluate the provision.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role in keeping children safe from harm and maintains a safe and secure environment. She has a clear understanding of the procedures to follow in the event of a concern about a child. The childminder monitors children's learning and development well and includes the co-childminder and her assistant. She intervenes when she has concerns about children's progress and works effectively with her co-childminder and other colleagues, such as speech and language professionals. This has a positive impact on the progress that children make in all areas of their learning and development. The childminder evaluates her practice well, uses training to enhance her teaching skills and shares this with her assistant to ensure consistency of teaching and practice.

Quality of teaching, learning and assessment is good

The childminder understands how children learn. She follows children's interests and guides them as they learn through play. The childminder carries out observations and assessments of children. She plans a wide range of engaging activities that follow children's interests. This helps to motivate children to make good progress. Children use toys, such as dinosaurs and home-made dough, in their make-believe games and share their ideas with each other and the childminder. The childminder keeps parents informed of their children's ongoing progress, for example, through regular summaries and daily diaries. She has developed planning sheets that inform the co-childminder and parents of what they can do to promote their children's learning at home. In the main, the childminder promotes children's communication and language well, to enable them to extend their understanding of new words.

Personal development, behaviour and welfare are good

The childminder establishes positive relationships with children. They are happy and content with the childminder and enjoy her praise and reassurance. She works closely with the co-childminder and parents to make sure that settling-in procedures are relaxed, flexible and meet children's individual needs. She asks parents about their children's home routines and works with them to provide consistent care. The childminder promotes a healthy lifestyle for children through good hygiene routines and the provision of well-balanced meals. Children are provided with opportunities for exercise and fresh air, and benefit from planned visits to the park and children's centres.

Outcomes for children are good

Children who are learning English as an additional language receive good support. Children make good progress in relation to their starting points. They are happy, engaged and emotionally secure. They are well prepared for their move to nursery.

Setting details

Unique reference number	EY422744
Local authority	Haringey
Inspection number	822949
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	14
Name of provider	
Date of previous inspection	15 September 2011
Telephone number	

The childminder registered in 2011. She lives in the Seven Sisters area in the London Borough of Haringey. She operates her service on weekdays throughout the year. The childminder also works with one co-childminder and an assistant.

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